



**ENERGY & GREEN AUDIT COMPLETION  
CERTIFICATE**

Audited and Report Prepared by

A handwritten signature in black ink, appearing to read 'Mohan M', is positioned above the name.

Mr. Mohan M

Certified as: **CII certified professional in Building Energy management system**

Certificate No: **BEMSIII/092020/119**

Certifying Agency: **CII (Confederation of Indian Industries)**

**ATME COLLEGE OF ENGINEERING  
13 KM STONE, MYSURU KANAKAPURA BENGALURU ROAD, MYSURU-570028  
2020-2021**

Auditor Certificate



## CONTENTS

1. INTRODUCTION
2. ABOUT ORGANIZATION
3. SINGLE LINE DIAGRAM
4. AUDITING PARAMETERS
5. AUDITING METHODS
6. REPORT
7. ATMECE ENERGY CONSUMPTION DETAILS
8. ENERGY SAVING OPTIONS ADOPTED BY ATMECE
9. INTO EFFECT
10. CONCLUSION
11. AUDITED CERTIFICATE

# 1. INTRODUCTION

## Energy Audit Objectives

- The primary objective of Energy Audit is to determine ways to reduce energy consumption per unit of product output or to lower operating costs.
- To calculate the amount of power consumed and wasted in a network of specified location.
- To find and implement the solutions that is acceptable and feasible.

## Principles of Energy Audit

Eliminate unnecessary energy usage. Improve efficiency of energy usage. Buying energy at low cost. Adjusting operations to allow purchasing energy at low prices. Control the cost of energy not the BTU. Control energy as a product cost. For same energy higher production. Energy saved is the money earned which can be used in the other productive means

- Preliminary energy audit is a relatively quick exercise to:
- Establish energy consumption in the organization
- Estimate the scope for saving
- Identify the most likely and the easiest areas for attention
- Identify immediate (especially no-/low-cost) improvements/ savings
- Identify areas for more detailed study/measurement

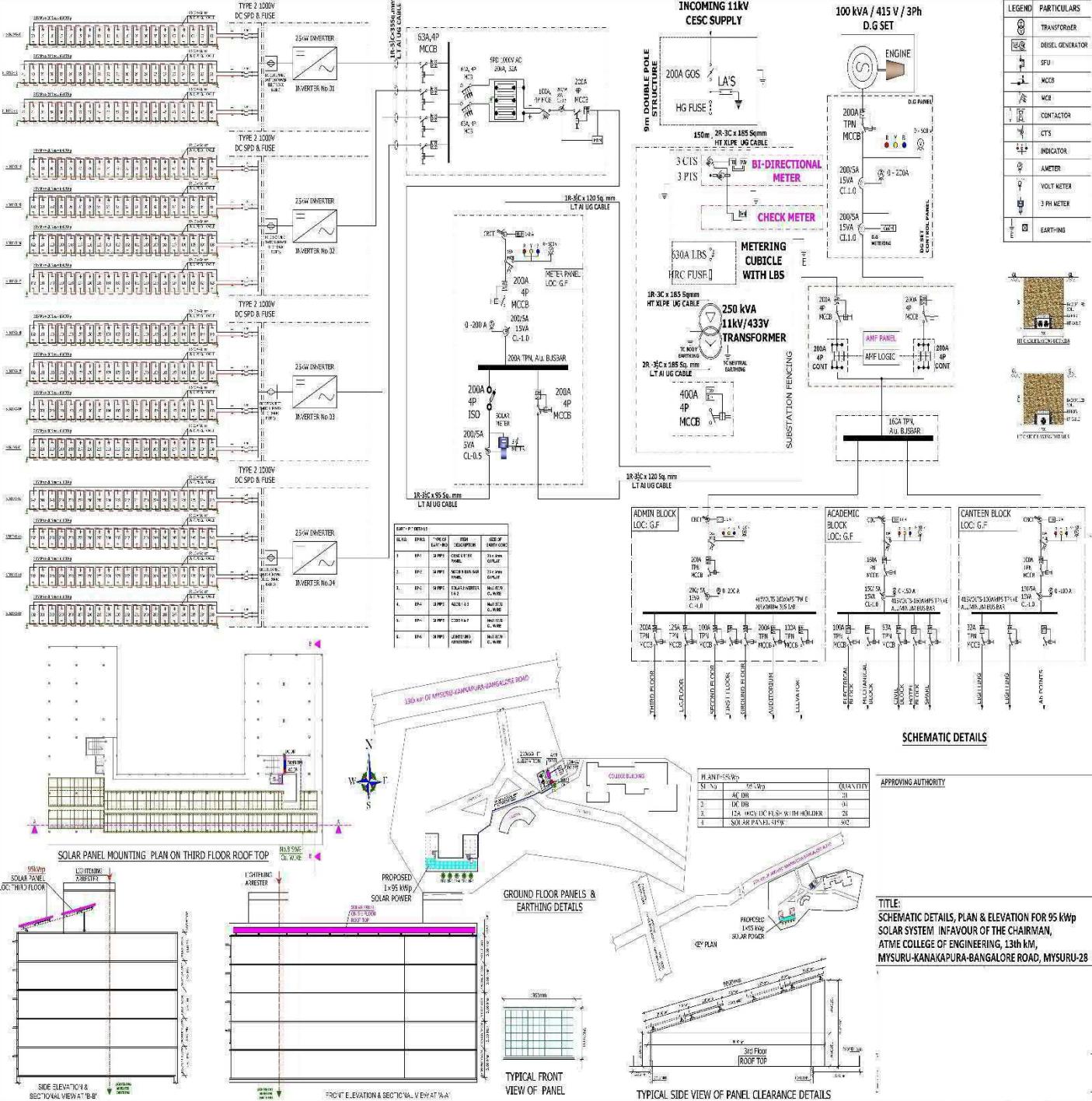
## 2. ABOUT THE ORGANIZATION

ATME College of Engineering (ATMECE) occupies a place of pride amongst the premier Technical Institutes of South India. Established in the year 2010, approved by AICTE, New Delhi and affiliated to Visvesvaraya Technological University, Belagavi, Karnataka. Within a decade, the Institute has marched towards the pinnacle of glory through its remarkable achievements in the field of Engineering Education. The ATME Trust was founded by Er. L. Arun Kumar and a group of like - minded people to bring out Industry-Ready professionals and new generation of entrepreneurs to address the demands of an ever increasing global market. The vision of the trust is to create an educational hub that churns out professionals imbued with values, heritage and culture.

ATMECE is accredited by National Board of Accreditation for under graduate programs of Civil Engineering, Electronic & Communication, Electrical & Electronics and Mechanical Engineering. ATMECE is rated GOLD by QS I-GAUGE for its overall excellence and is an ISO 9001-2015 certified college.

The titles “The Best Emerging Private Engineering College in Karnataka” and “Most Promising upcoming Private Engineering College in Karnataka” were awarded to ATMECE for two consecutive years. ATMECE believes in imparting holistic education where the student community is the focal point of the learning process. The college offers a motivating environment for knowledge assimilation with a sense of social responsibility and human values.

### 3. ELECTRICAL LAYOUT DIAGRAM OF ATMECE



## 4. AUDITING PARAMETERS

- **REAL POWER:**

In our campus most of the loads are real loads. Ex. Lighting loads

- **REACTIVE POWER:**

In laboratories, we are using reactive loads.

- **POWER FACTOR:**

Since we are provided with super capacitor banks for compensation, we can able to maintain the power factor of 0.89% – 0.95%.

## 5. AUDITING METHODS

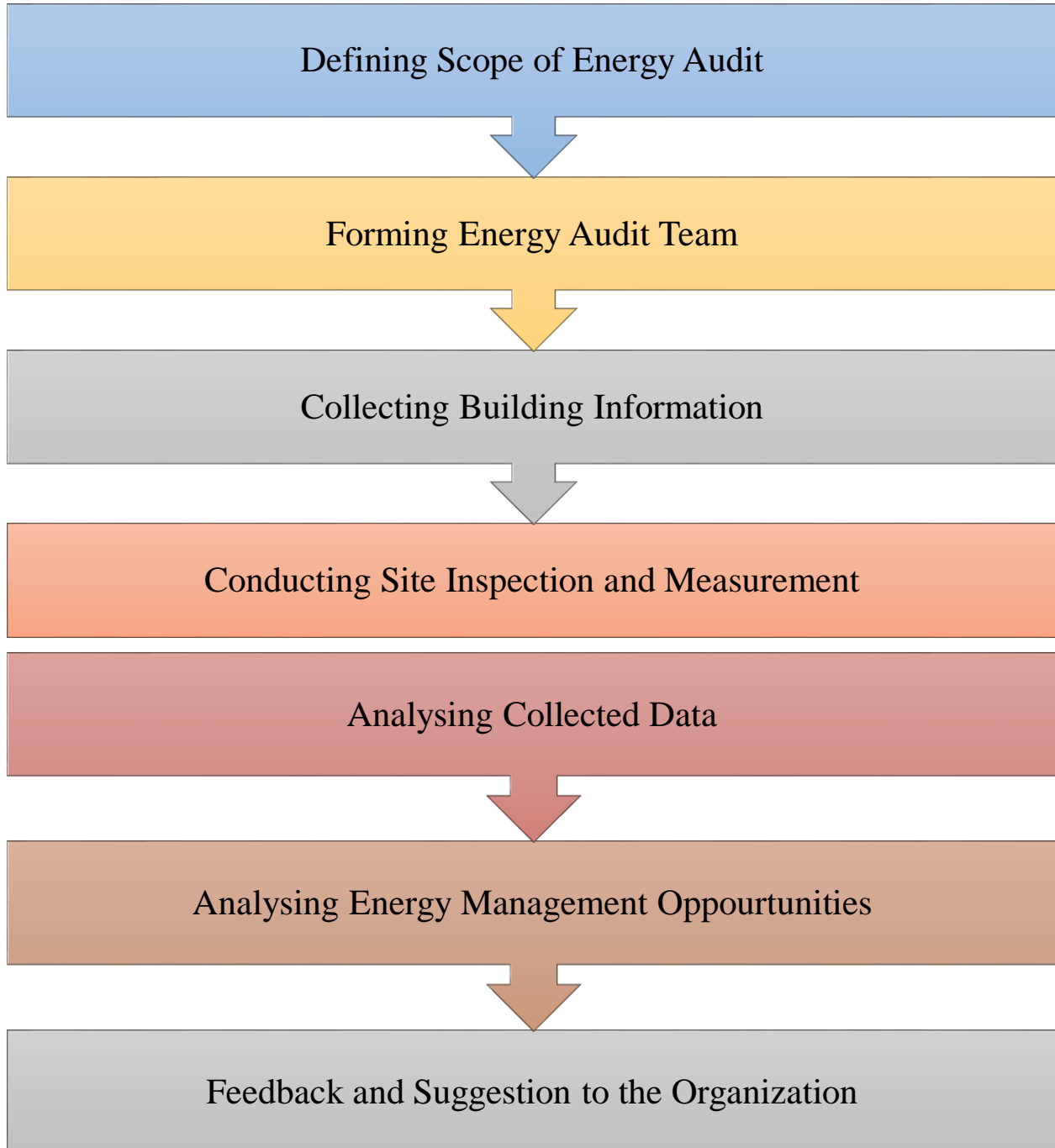
we have carried out the audit about Resistive loads and inductive load system in our campus.

### TYPES OF ENERGY AUDIT

- ✓ Bench marking
- ✓ Walk-through or preliminary audit
- ✓ General audit/Detailed energy audit
- ✓ Investment-grade audit

we have carried out detailed energy audit. It is the most efficient type that is preferred for educational institution.

### 5.1 Flow Chart of Energy Audit Procedure





## **6. REPORT**

### **6.1 Methodology for Detailed Energy Audit**

#### **6.1.1 Pre Audit Phase**

- Plan and organize
- Walk through audit
- Macro data collection
- First hand observation and assessment

#### **6.1.2. Audit Phase**

- Analysis of energy use
- Identification of energy conservation opportunities
- Consolidation and refining ideas
- Select most promising techniques
- Cost benefit analysis

#### **6.1.3. Post Audit Phase**

- Implementation of ideas
- Follow up and periodic review
- Monitor the performance

### **PRE-AUDIT PHASE:**

A structured methodology to carry out an energy audit is necessary for efficient working. An initial study of the site should always be carried out, as the planning of the procedures necessary for an audit is most important.

### **PLAN AND ORGANISE:**

Planning and Organizing are the integral part of the detailed energy auditing. An initial visit to the site is organized. The areas to be inspected are listed. The details regarding the energy consumption of various blocks in the near past are procured and a planned analysis is carried out.

### **WALK THROUGH AUDIT:**

It is also called a simple audit, screening audit or walkthrough audit. The main purpose of walk through audit is to obtain general information. More specific information can be obtained from the maintenance and operational people during the time walk through audit. It also involves a brief review of facility utility bills and other operating data and a walk-through of the facility to become familiar with the building operation. The major problem areas will be identified during this audit.

### **MACRO DATA COLLECTION:**

Current level operation and practices within the campus is assessed and then the data regarding the number of electrical loads connected in each blocks are collected. The power ratings of each component and their respective hours of operation is observed.

### **FIRST HAND OBSERVATION AND ASSESSMENT:**

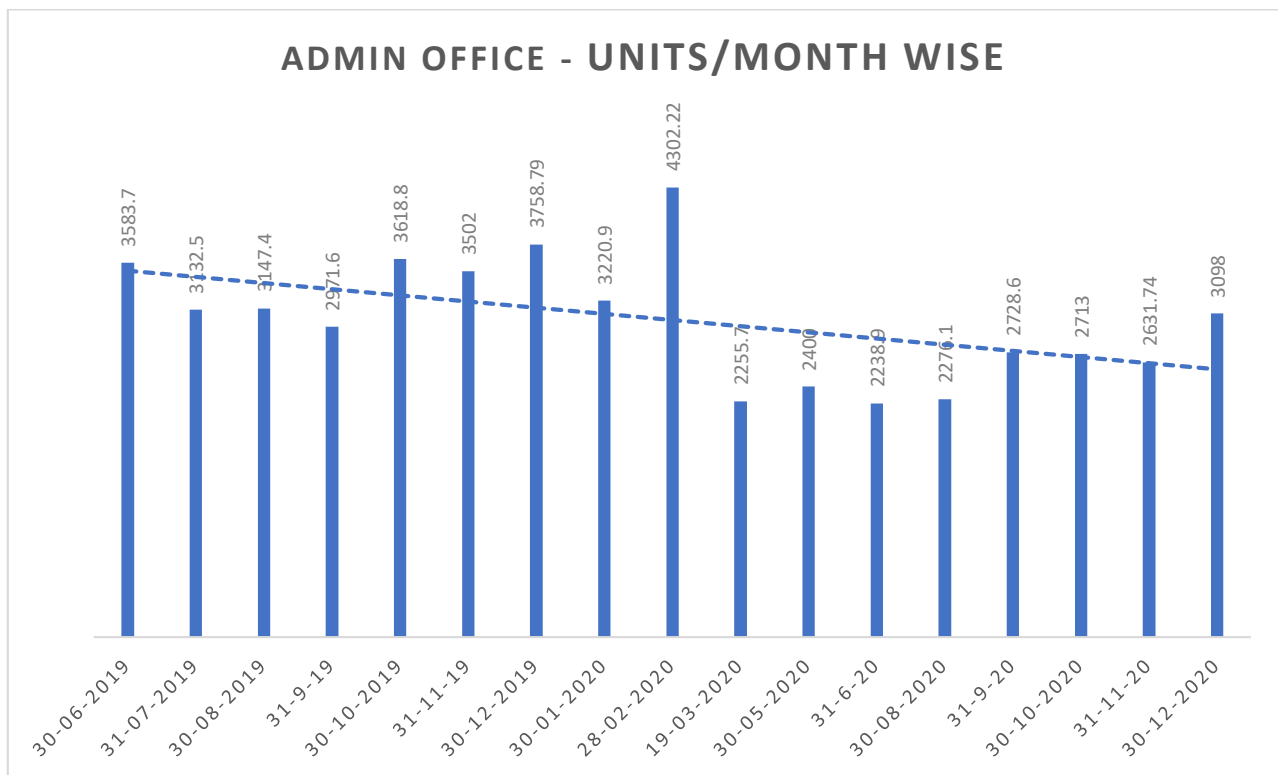
The data collected during the above observation is manipulated and then interpreted. The energy consumed in each block is measured and then the data is visually represented for better understanding. Thus the energy pattern of the campus can be determined in this assessment. Significance energy conservation opportunities that are appropriate to the campus can also be obtained.

## 6.2 OBSERVATION AND ANALYSIS

### 6.2.1 Department Wise Energy Consumption Details

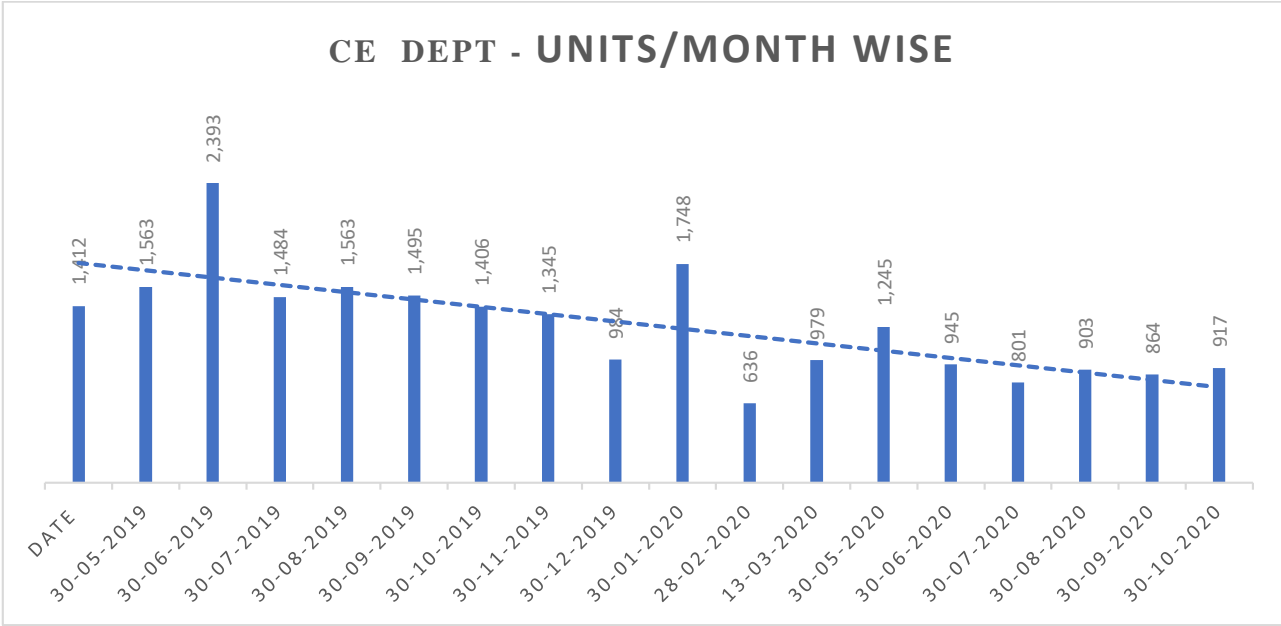
#### 1. ADMIN Office and Department of Basic Science

- Total 3  $\phi$  Energy Trivector meter set up – 3 No's
- Total 1  $\phi$  Energy Trivector meter set up – 14 No's are installed
- Consumption details by Energy Meter is recorded manually twice a day at 9 AM and 5PM



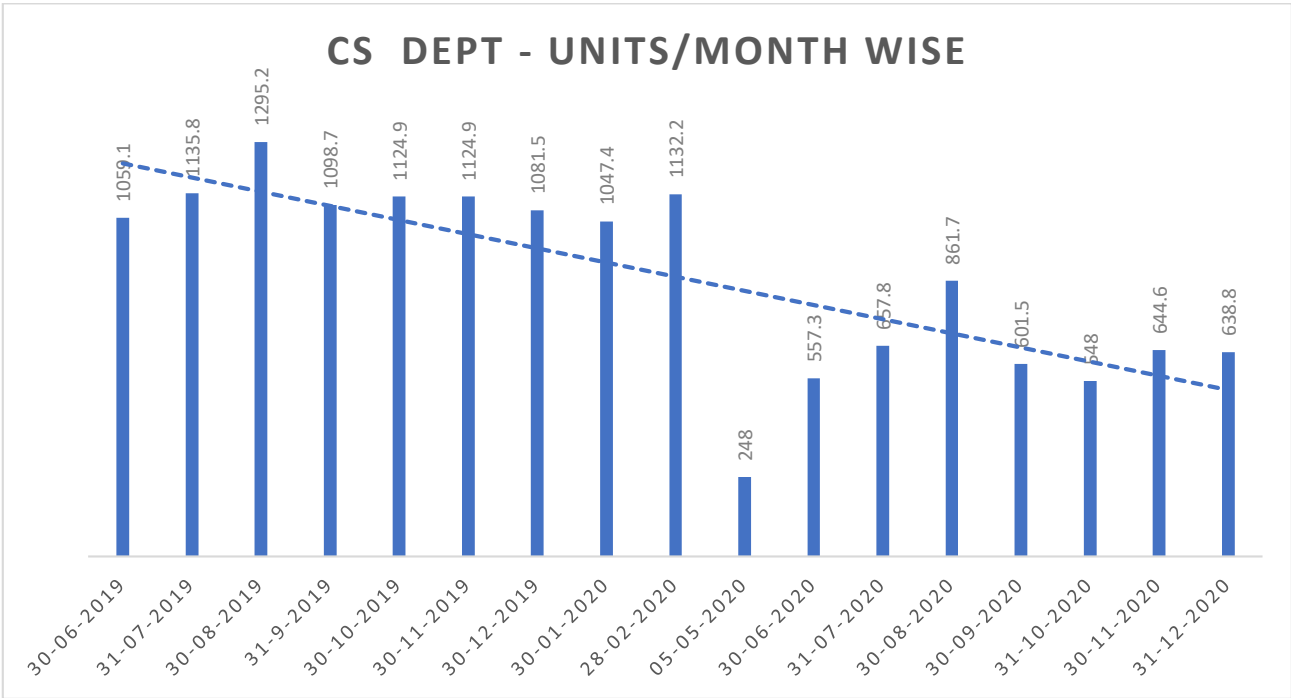
#### 2. Department of Civil Engineering

- Total 3  $\phi$  Energy Trivector meter set up – 3 No's
- Total 1  $\phi$  Energy Trivector meter set up – 12 No's are installed
- Consumption details by Energy Meter is recorded manually twice a day at 9 AM and 5PM



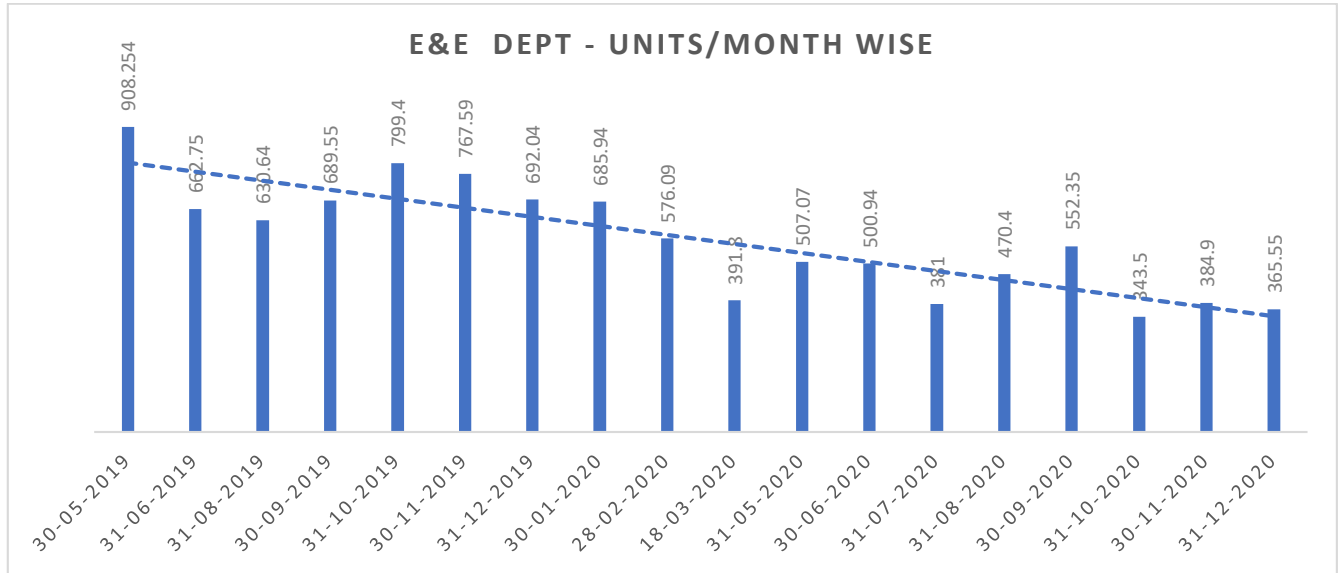
**3. Department of Computer Science Engineering**

- Total 3  $\phi$  Energy Trivector meter set up – 4 No’s
- Total 1  $\phi$  Energy Trivector meter set up – 16 No’s are installed
- Consumption details by Energy Meter is recorded manually twice a day at 9 AM and 5PM



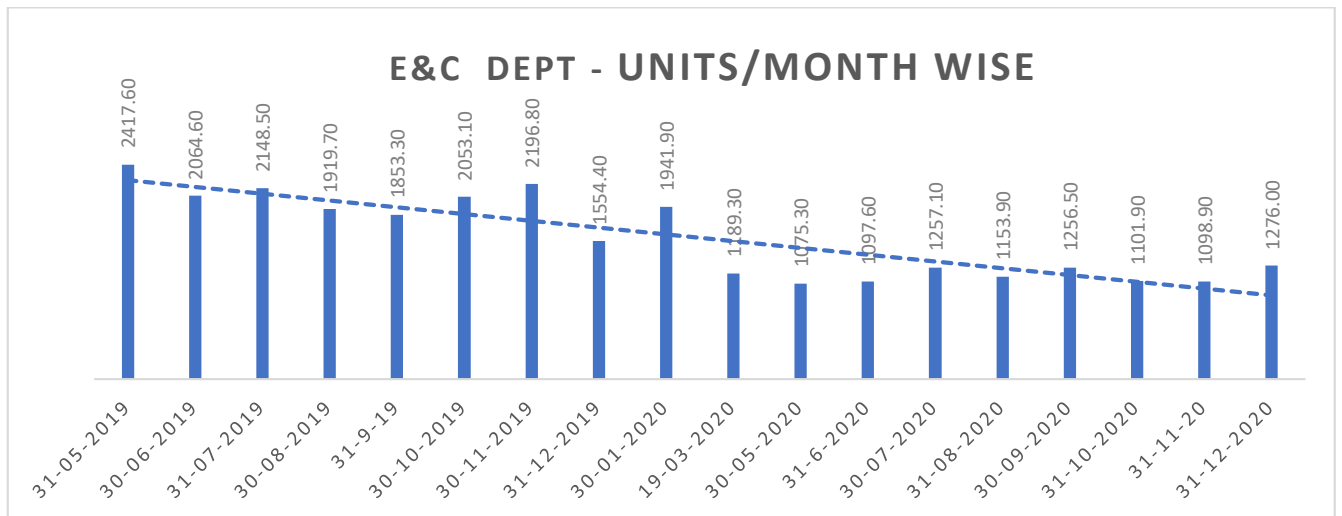
**4. Department of Electrical and Electronics Engineering**

- Total 3  $\phi$  Energy Trivector meter set up – 6 No's
- Total 1  $\phi$  Energy Trivector meter set up – 12 No's are installed
- Consumption details by Energy Meter is recorded manually twice a day at 9 AM and 5PM



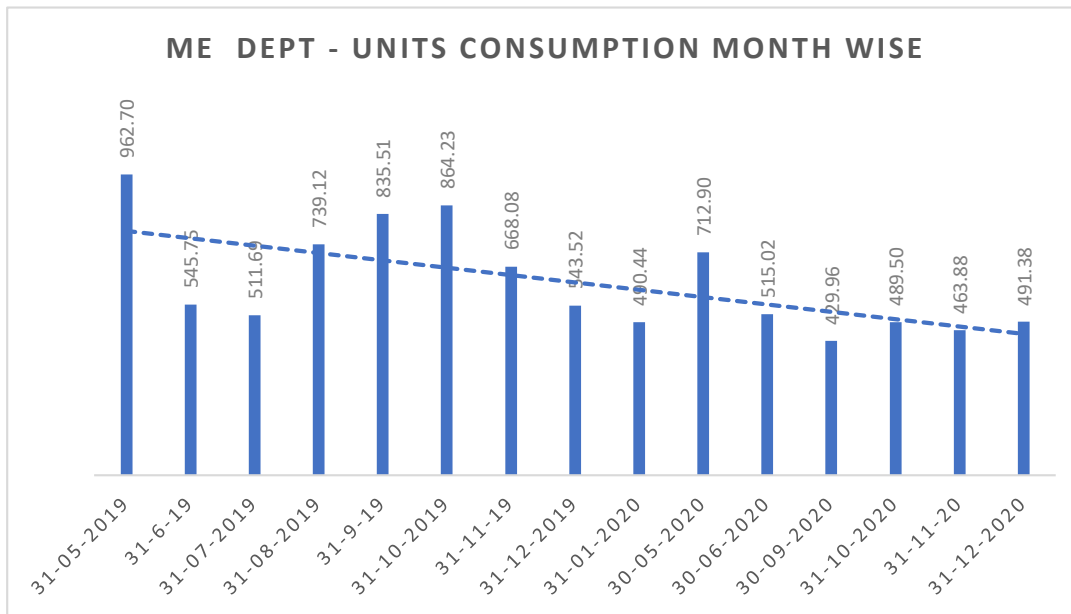
**5. Department of Electronics and Communication Engineering**

- Total 3  $\phi$  Energy Trivector meter set up – 9 No's
- Total 1  $\phi$  Energy Trivector meter set up – 15 No's are installed
- Consumption details by Energy Meter is recorded manually twice a day at 9 AM and 5 PM



## 6. Department of Mechanical Engineering

- Total 3  $\phi$  Energy Trivector meter set up – 3 No's
- Total 1  $\phi$  Energy Trivector meter set up – 12 No's are installed
- Consumption details by Energy Meter is recorded manually twice a day at 9 AM and 5PM

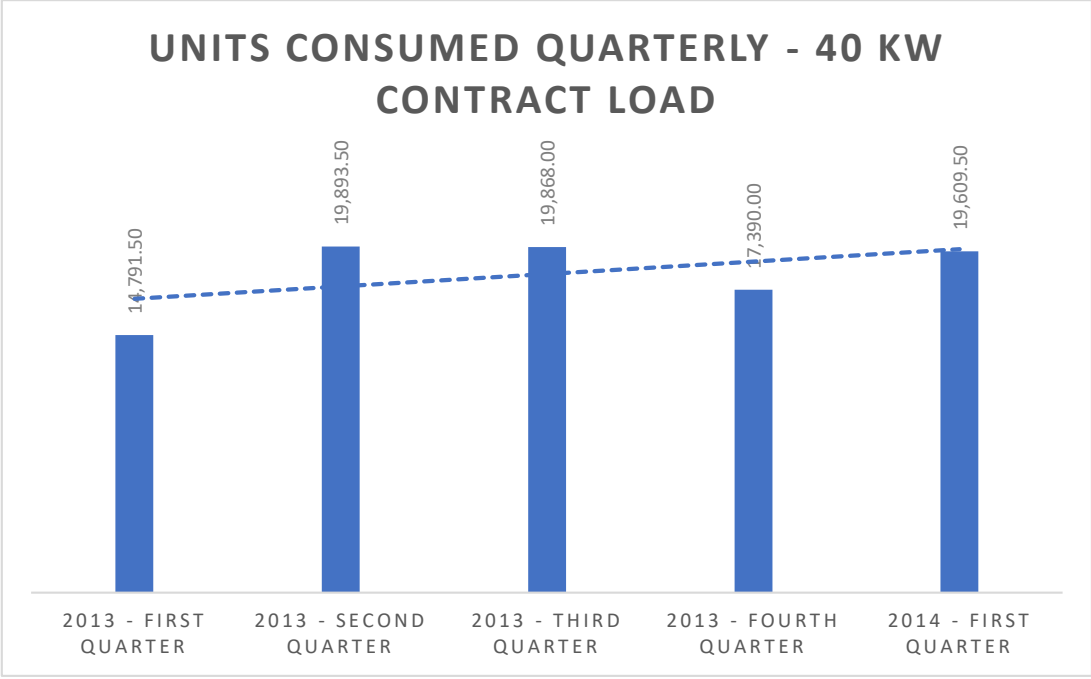


**Note:** Energy meter details are used to analyse the day consumption and Night consumption. Keeping this data, monitoring of consumption details is carried out and able to reduce the unwanted and night consumptions.

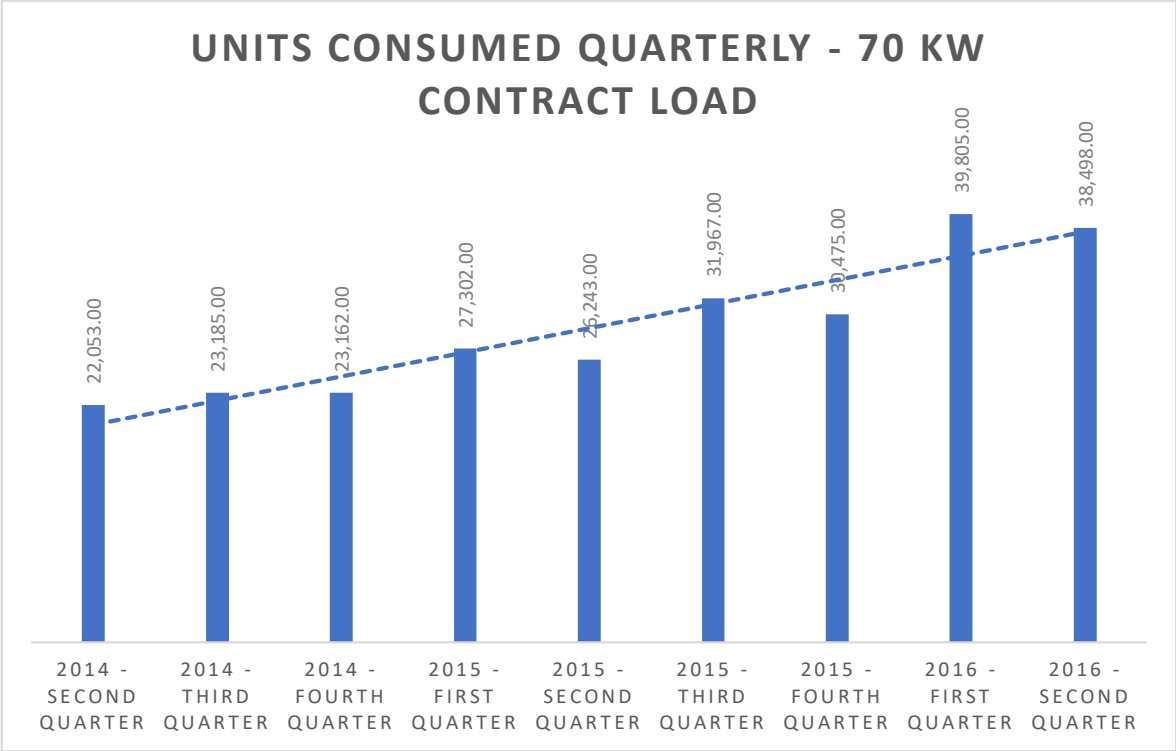
## 7. ATMECE Energy Consumption Details from 2013 to 2016

- For the year, 2013 to 2014 - Contract Load from CESCO is 40 KW
- In the Year 2014 – Upgraded Contract Load from CESCO is 70 KW

1. Quarterly Load Consumption Details with CD 40 Kw between 2013 to 2014



2. Quarterly Load Consumption Details with CD 70 Kw between 2014 to 2016



## 8. ENERGY SAVING OPTIONS ADOPTED BY ATMECE FROM 2017

1. **Adopting Roof Top Solar:** Solar Power Generation is ideal as it reduces carbon footprints. As Solar panels harness sunlight to generate electricity. So, they pose fewer pollution risks to the environment in comparison to conventional sources of energy.
2. **Adopting UPS Load Sharing Concept:** Through UPS load sharing concept, UPS energy consumption during working hours can be reduced.
3. **Switching from Regular Street Light to Solar LED:** A standalone solar photovoltaic street lighting system is an outdoor lighting unit used for illuminating street and to an open area. Recent advances in LED lighting have brought promising opportunities for application in street lighting. Combining LED's low power, high illumination characteristics with current photovoltaic (PV) technology, PV powered streetlight utilizing LED has been adopted in ATMCE campus.

### 8.1 Details of Adopting Roof Top Solar

The Solar Power from the Grid tied rooftop solar power plants will be synchronised to the grid as per the Net Metering provisions of CESCO. The utility (CESCO) pays for the generated electricity at a feed-in tariff of Rs.9.56/kWh (unit) under a Power Purchase Agreement which will be valid for 25 years. This is facilitated through the "Net Metering" (refer Working Principle Chapter) policy of Government of Karnataka. With this configuration, there would be no need to use batteries, thereby saving capital costs as well as operational & maintenance efforts and costs.



### 8.1.1 Technical Description

#### **Solar Modules/Panels:**

Solar Modules/Panels are made of semi-conductor materials which generate DC electricity when sunlight impinges on it. The most commonly used semi-conductor material is crystalline silicon cells. Detail technical specification of module selected for project is **SERAPHIM 315 Wp , SRP-6PA SERIES** -External Dimensions - 1956 x 992 x 50 mm, Weight/Module - 24 kg, Solar Cells - Poly crystalline 156 x 156 mm (72pcs), Front Glass - 3.2 mm tempered glass, low iron, Frame - Anodized aluminium alloy, Junction Box - IP65/IP67, Output Cables - 4.0 mm<sup>2</sup> cable length:900 mm, Connector - MC4 Compatible Mechanical Load - 5400 Pa,

Electrical Characteristics of each panel in operating condition for Maximum Power Voltage -V<sub>mp</sub> – 37.50 (V) and Maximum Power Current -I<sub>mp</sub> (A) – 8.40 (A).

Which is capable of generating 1,500units/ Kw/ Annum with 90% of grid availability in the peak hours.

#### **Module Mounting Structures:**

Modules are mounted on MS skillion truss type structure which is 7.5 Feet height towards south facing and keeping inclination of 5° on other side its 11.5 feet height on which the solar modules are mounted. Module Mounting Structures is fixed orientation type which orients the solar panels in a single direction towards south keeping 2.28 meter

elevated form floor keeping inclination of 5° of span of 8 meter length were modules are mounted with the provision of walkway on the complete way for service and cleaning of modules to keeping modules clean for better efficiency. 302 modules of 315Wp modules are installed in the space of and it is distributed for 4 inverters of 25KWp

#### **Inverters:**

Inverters convert the DC output from solar modules into AC form which is normally used for most appliances. Grid tie inverter is proposed for this project, which is recommended

by CESCO. “Grid-tie inverters” can synchronise their output to the grid and thereby seamlessly integrate with the existing electrical network within the consumer premises. These inverters function only when grid supply and sunlight are available and do not function when either of them is not available. Grid-tie inverters do not require batteries. Technical specification of inverter selected for Solar project is **GOODWE -GW25K-DT**

**Safety equipment for the unit :**

AC distribution box consists of **AC SPD** and **AC disconnect switch**. ACSPD is used for protection of inverter against surge voltages from the utility side due to lightning strikes on it. AC disconnect switch is used for disconnecting the Solar Energy meter from the Utility supply.

**Earthing:** Earthing is required for safety of the equipment as well as for safety of people. **AC side Earthing:** Inverter earthing, Solar AC combiner box earthing is done by connecting them to Existing earth pit. **D.C side Earthing:** Solar panels frame, DC distribution box earthing is done by connecting them to new earth pit dedicated for D.C earthing.

**Monitoring of Generation:** This consists of Solar Energy meter, which is used for recording solar energy generated. **Bi-directional energy meter:** Bidirectional energy meter will replace the existing Energy meter. This will record the energy drawn from grid or exported to grid based on which CESCO will be billing.

**8.1.2 Working Principle of Solar Plant**

The DC power generated from solar PV panels is converted to AC power using On-Grid Inverter and the power generated is synchronized to the grid downstream of the Net Meter. Net meter is a bidirectional meter that can measure electricity flow in both the directions – utility to consumer and consumer to utility that will be read by the utility for billing purposes. The Solar Plant generates power as long as both the grid supply and sunlight are

available. The generation at any point of time is dependent on the solar irradiation incident on the solar panels with the maximum being the rated capacity of the system. The generated solar power caters to the local load first. The local load would be the load under the meter to which the particular solar power plant would be connected. If local load is more than the solar generation, additional power is drawn from the grid. If the local load is less than the solar generation, the additional power is exported to the grid. The power flows in both scenarios are depicted as shown in Figure

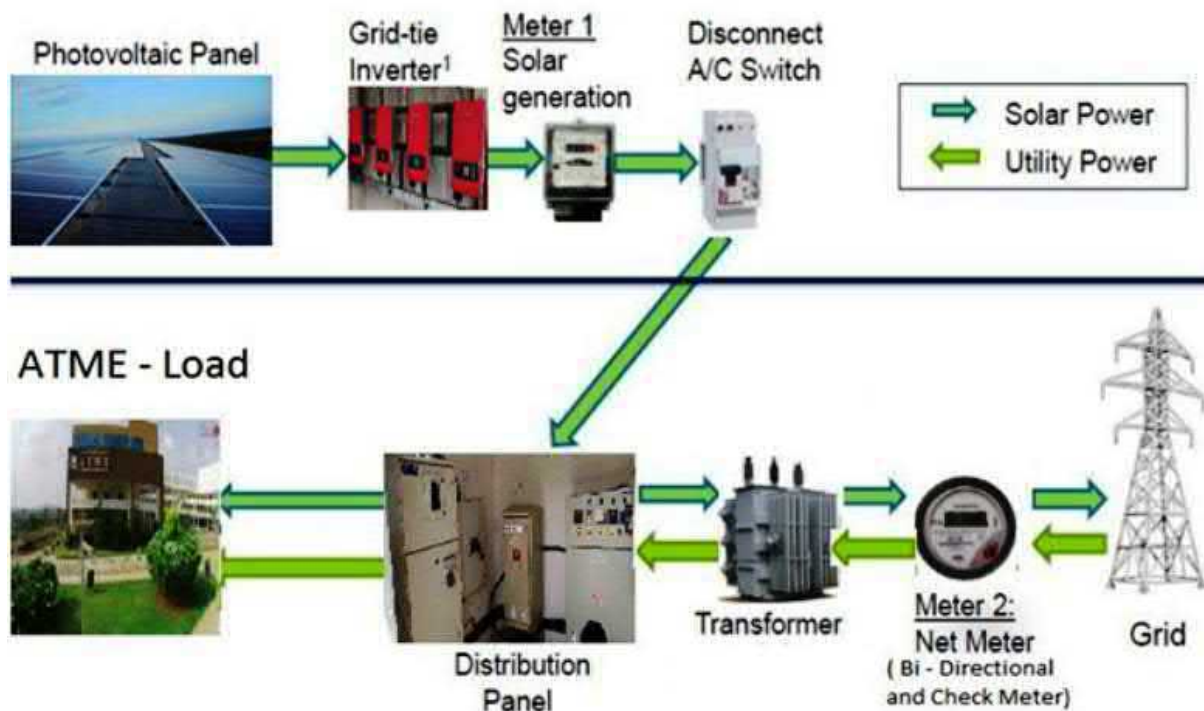


Fig: Power Flow

Note: The On-grid inverters will not be able to generate any solar power during grid outage even if solar irradiance is available.

- SERAPHIM 315 Wp Solar panels for 95 Kwp
- Good We Inverter of 25Kw of 4 No's
- For safety installed Lightening arresters, Metal board, inverter earthing.
- Modules are mounted on MS skillion truss type structure with 35<sup>0</sup> inclination towards under space will be utilized.
- Contract period with Electricity board for 25 years with 9.56 piece per unit.

<p><b>Assured units Generation 1500 units Annually/ kW</b></p> <ul style="list-style-type: none"> <li>➤ On an Average,if we consider 1 hour as a power failure per day.</li> <li>➤ Average generation will be 5 Units /kW.</li> <li>➤ Average Sunny days will be 310 days in Mysore.</li> </ul>	1,50,000 Units/ Year
<p><b>Savings in CO<sub>2</sub> Emission – Which is equal to planting 402 trees yearly of 14 years age grown to neutralize CO<sub>2</sub> in nature</b></p>	58 tons annually
<p><b>Total Units generated from our plant - 2016 to 2020</b></p>	516 MW units.



## 8.2 Switching from Regular Street Light to Solar LED Streetlight

The Solar Panel will provide electricity to charge the battery during daytime. The battery's charging is controlled by a charge controller. The operation of the LED bulb is controlled by a control circuit using sensors such as Light Dependent Resistor (LDR) or voltage or current sensor. All these components are fixed on a pole as shown in Figure below. The solar panel is mounted at the top of the pole to minimize the possibility of any shading on the panels.

Technical Specification:

Sl No	Model Number	AP-SL-12W
1	Light fixture - LED	12 Watts
2	Lumen output	1320
3	Ingress Protection	IP 65
4	Charge Controller	PWM
5	Charge controller efficiency	92%
6	Automatic Control	Dusk to Dawn
7	LED driver efficiency	90%
8	Duty Cycle	12 Hours
9	Solar Panel - Polycrystalline	60 Wp
10	Battery - VRLA GEL	75AH @ 12 Volts
11	Battery box	Metal
12	Autonomy (battery backup)	2 Days
13	Pole (Galvanised)	4.5 Meter
14	Coverage Area	30 Ft batwing
15	Pole to pole distance	25 Feet

Features:

- Cost Efficient Solution
- Low Maintenance
- Easy to Install
- Good Light output
- Fully Automatic



Fig: Solar LED street light Setup at ATMECE

### 8. 3 UPS Load Sharing Option Adopted by ATMECE

- **Admin Ground Floor** – Computing facility laboratories (CCP, Browsing and CAED lab) – 10 Kva + 10 KVA UPS facility available.
  1. In Full load condition both can be switched on
  2. In Less load condition – Physical socket can be changed and required loads can be shared to one UPS and another UPS can be kept OFF
  3. CAED lab has a huge number of Systems - The Total Number is systems is divided into 4 sectors so that the absolute required number of system can be kept

<b>Centre computing facility - Admin Block - GF</b>									
UPS Capacity	Facility	Desktop Computer in Qty	Total College Hours Average - 8 Hours X 50 weeks X 5 days in hours = 2000 Hours	Lab hours/ year ( Odd + Even Sem)	Non lab hours / year( Approximate )	Units consumed in Idea hours /UPS / Hour	Total Units saved in Kw/ year	Rate / KW	Saving /Years in Rs
10 KVA	CAED Lab	70		700	1300	1	1300	9.56	12428
10 KVA	CCP Lab	30		600	1400	0.5	700	9.56	6692
	Browsing Centre	30		1000	1000	0.5	500	9.56	4780
							<b>2,500</b>		<b>23,900.00</b>
If alternate UPS is used by Switching the Plugs on Average 50% of usage- Savings will be					1,250	Units/ Year		11,950	Savings/ year
ON, rest all system can be switched off									

Fig: UPS Loading sharing setup in Admin Ground Floor

• **Admin Block Second Floor**

For Department of ECE (Staff room, Project , Research and all 4 labs) – 10 Kva + 10 KVA

UPS facility available in this area.

1. In Full load condition both UPS can be switched on
2. In Less load condition – Staff, Project, and Research can be kept on another UPS can be switched off or kept in float mode.

Admin Block – SF E&C Dept									
UPS Capacity	Location	Desktop Computer in Qty	Total College Hours Average - 8 Hours X 50 weeks X 5 days in hours = 2000 Hours	Lab hours/year ( Odd + Even Sem)	Non lab hours / year ( Approximate )	Units consumed in Idea hours /UPS / Hour	Total Units saved in Kw/year	Rate / KW	Saving /Years in Rs
10 KVA	VLSI + $\mu$ C + Project	30+30+10		700	1300	1	1300	9.56	12428
10 KVA	Staff Room +DSP + Research	30+30+10		700	1300	1	1300	9.56	12428
							<b>2,600</b>		<b>24,856.00</b>
If alternate UPS is used by Switching the Plugs on Average 50% of usage- Savings will be					1,300	Units/Year		12,428	Savings/year

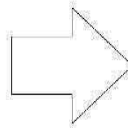


Fig: UPS Loading sharing setup in Admin Second Floor

**8.4 Replacing 10 KVA Online UPS with 16 Nos 100 AH battery to 600 VA UPS**



**10 KVA - Online UPS**



**600 VA - Online UPS**

**10 KVA - UPS- Power Consumption Details (Approximately)**

Working days	Working days	No. of Units Consumption/ hour	No. of Hrs	Total Units
Day - 8 Hours	200	2	8	3,200.00
Night Hours - 16 Hours	200	0.8	16	2,560.00

Non-Working days	No working days	No. of Units Consumption/ hour	No. of Hrs	Total Units
Day - 8 Hours	165	1	8	1,320.00
Night Hours - 16 Hours	165	0.8	16	2,112.00
<b>Total Units Consumed / Year (Approximately)</b>				<b>9,192.00</b>



• **600 VA - UPS - Power Consumption Details (Approximately)**

		No. of UPS	UPS Type	UPS - units	Units / Hour	Working days	Day Consumption		Night Consumption	
							Hour	Total	Hour	Total
Working days	Lab 1	16	600 VA UPS	8	0.06	200	8	768	16	
	Lab 2	25	600 VA UPS	13	0.06	200	8	1248	16	
	Staff	10	600 VA UPS	5	0.06	200	8	480	16	
	surveillance	1	1.5 KVA	1	0.1	200	8	160	16	320
<b>Total - A 1</b>							<b>2656</b>		<b>Total - A2</b>	<b>320</b>

		No. of UPS	UPS Type	UPS - units	Units / Hour	Working days				
							Hour	Total	Hour	Total
Non Working days	Lab 1	16	600 VA UPS	8	0.06	165		0	16	
	Lab 2	25	600 VA UPS	13	0.06	165		0	16	
	Staff	10	600 VA UPS	5	0.06	165	8	396	16	792
	surveillance	1	1.5 KVA	1	0.1	165	8	132	16	264
<b>Total - B 1</b>							<b>528</b>		<b>Total - B 2</b>	<b>1056</b>

<b>Total Units Consumed / Year (Approximately)</b>	<b>Grand total -(A1 + A2 + B1 + B2)</b>	<b>4560</b>
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**Approximate Estimated savings from replacing from 10 KVA Online UPS to 600 VA Split Online UPS – 4,632 Units / Year**

**9. Into effect:** Evidence for adopting power saving concepts, indicating the self-sufficiency by renewable energy and Set unit's consumption of Target bench mark is achieved

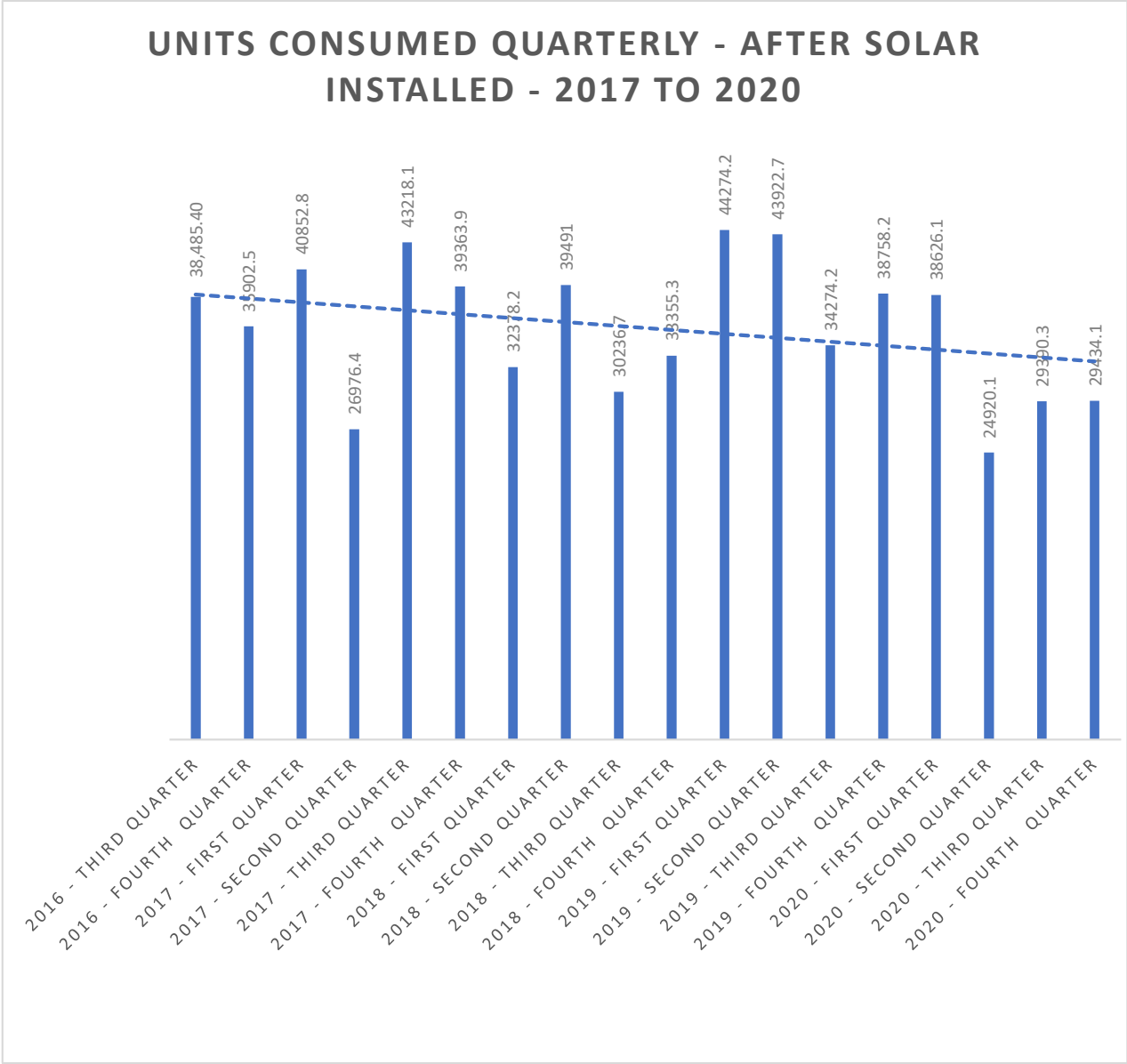


Fig: Quarterly Load Consumption Details between - 2016 to 2020 with Solar Installation

## **10. Conclusion**

By the Detailed Energy Auditing, Consumption pattern was observed, analysed and achieved sustainable energy consumption by setting up of energy Benchmark. With a self-oriented motives and energy saving intentions, Identified energy conservation measures and adopted best practices by Solar roof top setup, switching to solar LED streetlighting and through effective UPS load sharing for economical and environmental benefits. Being an energy efficient organization, has put a step towards the direction of renewable energy, environmental protection and sustainable living.

**“Today’s wastage is tomorrow’s shortage”**

## Energy Audit Team

Name	Staff ID	Department	Designation
Mr. Mohan M	EE01013	Electrical and Electronics Engineering	Assistant Professor
Ms. Swapna H	EE01024	Electrical and Electronics Engineering	Assistant Professor
Mr. Channabasava N	EC00006	Electrical & Electronics Engineering	Instructor
Mr. Yogesh K S	CS00003	Computer Science and Engineering	Programmer
Mr. Soma Sundara	EC00002	Electronics and Communication Engineering	Instructor
Mr. Ravi Kothathi Kempaiah	ME00001	Mechanical Engineering	Assistant Instructor
Mr. B S Jayaram	CV00005	Civil Engineering	Assistant Instructor
Mr. Sannappa D	PH00003	Physics	Assistant Instructor
Mr. Ravikumara M P	ME00008	Mechanical Engineering	Instructor

# ATME COLLEGE OF ENGINEERING MYSURU



## GREEN AUDIT REPORT

**“Conserve to Serve”**



**A T M E**  
College of Engineering

# CONTENTS

	<b>Title Topics</b>	<b>Page No</b>
1	Introduction	01
2	Objectives	02
3	Benefits Of Green Auditing	03
4	About ATMECE	04-08
5	Auditing For Water Management	9
6	Campus trees	11-13
7	Water Testing reports	14-17
8	Gallery	19-25

## **INTRODUCTION:**

Green Audit is a process of systematic identification, quantification, recording, reporting and analysis of components of environmental diversity of various establishments. It aims to analyze environmental practices within and outside of the concerned sites, which will have an impact on the eco-friendly ambience. The green audits are tools that organizations use to identify their environmental impacts and assess their compliance with applicable laws and regulations, as well as with the expectations of their various stakeholders. It can also be used to determine the type and volume of waste, which can be used for a recycling project or to improve waste minimization plan. It can create health consciousness and promote environmental awareness, values and ethics. It provides staff and students better understanding of Green impact on campus. If self-enquiry is a natural and necessary outgrowth of a quality education, it could also be stated that institutional self-enquiry is a natural and necessary outgrowth of a quality educational institution. Thus, it is imperative that the college evaluate its own contributions toward a sustainable future. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. In recent time, the Green Audit of an institution has been becoming a paramount important for self-assessment of the institution which reflects the role of the institution in mitigating the present environmental problems.

## **OBJECTIVES:**

The Green Audit of an institution is becoming a paramount important these days for self-assessment of the institution, which reflects the role of the institution in mitigating the present environmental problems. The college has been putting efforts to keep the environment clean since its inception. The purpose of the green audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards.

The main objectives of carrying out Green Audit are:

1. To document the quality drinking water
2. To secure the environment and cut down the threats posed to human health
3. The document the quality of recycled waste water for gardening
4. To avoid the interruptions in environment that are more difficult to handle



## **BENEFITS OF GREEN AUDITING:**

1. Empower the organizations to frame a better environmental performance.
2. More efficient resource management.
3. Benchmarking for environmental protection initiatives.
4. To provide basis for improved sustainability.
5. To create a green campus.
6. To enable waste management through reduction of waste generation, solid- waste and water recycling.
7. To create plastic free campus.
8. Recognize the cost saving methods through waste minimizing and managing.
9. Point out the prevailing and forthcoming complications.
10. Enhance the alertness for environmental guidelines and duties.
11. Impart environmental education through systematic environmental management approach and improving environmental standards.
12. Green auditing should become a valuable tool in the management and monitoring of environmental and sustainable development programs of the college.

## **ABOUT THE ATMECE**

ATME college of Engineering established in the year 2010 and one among the top 10 colleges in Mysuru. The ATME has created futuristic infrastructure with 3 lakh square feet of area and is permanently affiliated to Visvesvaraya Technological University, Belgaum.

ATMECE has state of the art infrastructure, augments learning which significant concern of the institution. Each academic block has well ventilated, spacious classrooms, tutorial room's laboratories catering to the complete VTU syllabus and beyond, staff rooms, rest rooms, etc. to meet all the curriculum, staff and student requirements. The Department of Civil Engineering is emerging as one of the fastest growing branches by imparting quality education to the students in all the major areas of Civil Engineering. The department offer B.E program in Civil Engineering with a yearly intake of 60 students .All the faculties in the department are well qualified with experience from both teaching and industry. A number Faculty Development Programs are conducted regularly to inculcate the technical skills, soft skills and the research. Further, the department encourages the students to participate in external and internal conferences, workshops, invited lectures and seminars along with extra-curricular/co-curricular activities like technical fests, sports/games, cultural fests, Annual Alumni Meets, to ensure overall development, nurturing of team spirit and organizational skills.

The infrastructural facilities are augmented in line with the increased demand. The department has sufficient class room and most of them are equipped with multimedia projectors. The department also had its own seminar hall and 8 well equipped laboratories. The department has set up its own library. The vibrant environment coupled with the Clean-Green campus ensures the all-round development of the students. Each lab is handled by one faculty supported by a co-faculty. Also, every lab has a lab instructors/technical assistant, who provides constant support and ensures maintenance of the laboratories. Every equipment in the lab is barcoded and the records of the same are maintained. In Software lab, all the computers are in working condition and LCD projectors with wi-fi connections are provided. Enough number of personal computers are available for the smooth conduction of the lab. All equipment is always checked for wear and tear and replaced with new or repaired one every semester. Before the commencement of every semester faculties used to ensure the availability of required software/equipment for the smooth conduction of the labs. Labs are equipped with sufficient hardware and licensed software to run program specific curriculum and off program curriculum. The number and area of the class rooms and labs are as per the AICTE

norms. Research lab is provided with four computers with Wi-fi connections. Department has its own seminar hall with LCD projector and screen with Wi-fi connections. The infrastructure also provides rest room for both girls and boys with all water facilities. The infrastructure also boasts of extensive Sports facilities. Adequate infrastructure has been provided for students to take part in extra-curricular activities.

**VISION:**

Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

**MISSION:**

- To keep pace with advancements in knowledge and make the students competitive and capable at the global level
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torchbearers of tomorrow’s society
- To strive to attain ever higher bench marks of educational excellence.

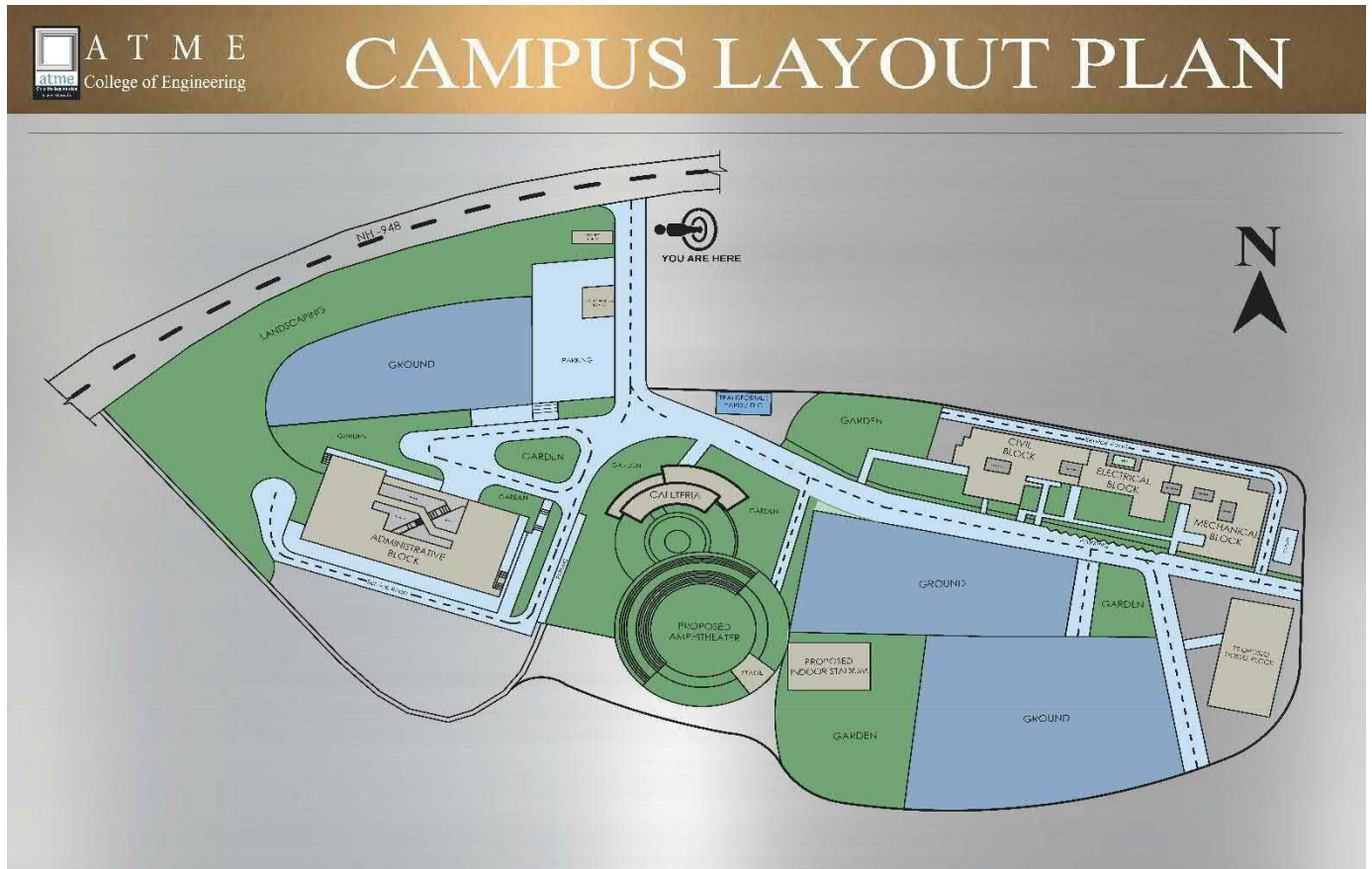
**TOTAL CAMPUS AREA AND COLLEGE BUILDING SPREAD AREA**

<b>Campus Area</b>	<b>10.28 Acres</b>
<b>Build Up Area</b>	<b>15,829 Sqmt</b>
<b>Tree Covering</b>	<b>11,018 Sqmt</b>
<b>Free Space</b>	<b>10,268 Sqmt</b>

**COLLEGE BUILT UP AREA**

<b>Area Type</b>	<b>Built-up Area (in Sq.m)</b>
Instructional	10,801
Administrative	2,330
Amenities	2,008
Library	690
<b>Total Built-up Area</b>	<b>15,829</b>

# BUILDING LAYOUT



## CAMPUS INFRASTRUCTURE:







## AUDITING FOR WATER MANAGEMENT

The purpose of a water audit report is to provide an assessment of current usage of water and to provide a roadmap towards fluctuations in the water usage in future. Water audit is an assessment of how much water is used and how much water can be saved in the college. Conducting a water audit involves calculating water use and identifying simple ways for saving water in the college. In many places people have difficult access to drinking water and other utility purposes, since often it is polluted with many ways. Water auditing is a mechanism for conserving water, which will grow in significance in the future as demand for water increases. There is a strong emphasis on principles, and on the relationship of water auditing with associated activities like environmental auditing, environmental management systems, resource conservation, flow measurement, water quality and legal frameworks.

Water usage need to be monitored or reducing the consumption of water which inturn reduces the cost. Water audits provide a way to catalogue all water uses in a facility and identify ways to increase water use efficiency. The results can help to prioritize steps to implement cost-effective water-saving measures. It is possible to cut the water usage by as much as 30 percent by implementing simple conservation measures and without drastically modifying the lifestyle. Water auditing is conducted for the evaluation of facilities of raw water intake and determining the facilities for water treatment and reuse. The rainwater harvesting process of collecting water, treating and reuse of water concept is in process and will be implemented soon in the college. RO process is adopted in college to get water which is fit for drinking's sake.

## OVERALL UTILIZATION OF WATER IN COLLEGE

Sections	Water Use/day
Drinking	20 m <sup>3</sup>
Gardening	8 m <sup>3</sup>
Toilets and urinals	8 m <sup>3</sup>
Laboratories	5m <sup>3</sup>
Leakages	4 m <sup>3</sup>

## Green Audit :1- Water management

### Team Members Name:

<u>Sl No.</u>	<u>Name</u>	<u>Department</u>	<u>Designation</u>
1	Dr Suneeth Kumar S.M.	Civil Engineering	Professor
2	NAMITHA A P	Civil Engineering	Assistant Professor
3	Dr AVINASH K	Chemistry ( Chemicals)	Assistant Professor
4	PRASHANTH C	Civil Engineering	Assistant Instructor
5	RAGHU M	Mechanical Engineering	Assistant Professor
6	MADESHA S	Mechanical Engineering ( Lab Waste)	Foreman
7	PRADEEP KUMAR Y	Electronics And Communication Engineering ( E Waste )	Assistant Professor



## **Campus Trees:**

<b>Common Name</b>	<b>No. of plants</b>	<b>Types</b>
Sky jasmine	150	show plants
Phams	30	show plants
Bamboo	170	show plants
Garden grass Bermoda		show plants
MLA plant	700	show plants
Arabian jasmine	25	show plants
Orchid tree	3	show plants
Nerium tree	35	show plants
Magnolia champaca	4	show plants
Rudraksha tree	1	show plants
Dabbehullu	30	show plants
white dasavala	20	show plants
Red dasavala	20	show plants
Lanton plant	250	show plants
bouganvilla	250	show plants
Wild agave	4	show plants
pendas	150	show plants
brasia	12	show plants
ficus panda	350	show plants
ficus black	15	show plants
alphiniya purpureta	15	show plants
acalifa red	300	show plants
durantha verigeted	30	show plants
tecoma	75	show plants
fishtail plam	15	show plants
arentammam red	30	show plants
drecina	80	show plants
wasingtoniya	6	show plants
mainarecta plant	80	show plants
goladen cypres	35	show plants
altranetramov plant	300	show plants
cyscas revalutta	1	show plants
nuivda	175	show plants
tecoma plant	125	show plants
almonda	150	show plants
turpet wine	160	show plants
legastromiya megapotamica plant		show plants
travlae palm	18	show plants
bismargia	2	show plants
goldan turmpet tree	3	show plants
pulmbago	45	show plants
reaphis plam	30	show plants

maniplant singoniyam	25	show plants
exora drwf	27	show plants
goldan mellulace	9	show plants
spider lilly	170	show plants
scaflora	75	show plants
Neem tree	300	herbal plants
burflower tree	15	herbal plants
Tulsi plant	15	herbal plants
Aloe vera plant	3	herbal plants
Purple tree	15	Fruit trees
Jack fruit	12	Fruit trees
Star gooseberry	5	Fruit trees
Pomegranate	4	Fruit trees
Mango tree	10	Fruit trees
Almond plant	25	Fruit trees
Coconut tree	10	Fruit trees
Guava tree	6	Fruit trees
Papaya tree	8	Fruit trees
Moringa oleifera	2	vegetables garden
Areca catechu tree	5	vegetables garden
Singapore Cherries	13	vegetables garden
Wild onions	125	vegetables garden
Silver tree	400	
Magnet tree	60	
melia dubia tree	200	
Pongam tree	35	
Sagone tree	25	
kadu tree	200	
Disambiguation plant	3000	
Duranta plant	250	
Rojol plant	250	
Umbrella tree	10	
Peepal tree	5	
Banyan tree	2	
Vachellia nilotica subsp tree	2	
sandal wood	4	
Hoddale plant	1000	
Deciduous tree	6	
Diplocyclos palmatus	18	
Basri tree	1	
Nagadali	5	
<b>Total Trees</b>	<b>10,266</b>	



Water Quality Related Document & Assessment Report

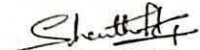



**Water Analysis of Drinking Water**  
Analysis carried out at Dept. of Civil Engineering, ATMECE.

Description of Sample taken :

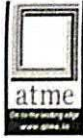
Date	06-Aug-2019	Tested on	06-Aug-2019
Type	Drinking Water	Time	11:00 am

Sl.No	Parameters	Standard Limits	Result
1	Colour	Transparent	Transparent
2	Odour	Unobjectionable	Nil
3	Turbidity (NTU)	5	0
4	pH	6.5 – 8.5	7.1
5	Hardness	≤ 300 ppm	23
6	Specific Conductance	0.5-50 $\mu$ S/m	0.73
7	Total Dissolve Solids	250-350 ppm	75
8	DO	0-12 mg/L	4.2
9	Chlorides	250-1000 mg/L	25
10	Fluorides	0-1.5 mg/L	0
11	Nitrites	1-10 mg/L	0
12	Nitrates	0-40 mg/L	4.4

  
Mrs. Shruthi H G  
Asst Professor  
Dept of Civil Engineering

  
Dr. Avinash. K  
Asst Professor  
Dept of Chemistry

  
HOD  
Dept of Civil Engineering

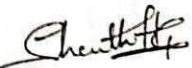



Water Analysis of Drinking Water  
Analysis carried out at Dept. of Civil Engineering, ATMECE.

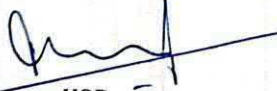
Description of Sample taken :

Date	05-Sept-2019	Tested on	05-Sept-2019
Type	Drinking Water	Time	11:00 am

Sl.No	Parameters	Standard Limits	Result
1	Colour	Transparent	Transparent
2	Odour	Unobjectionable	Nil
3	Turbidity (NTU)	5	0
4	pH	6.5 – 8.5	6.9
5	Hardness	≤ 300	24
6	Specific Conductance	0.5-50 $\mu$ S/m	0.68
7	Total Dissolve Solids	250-350 ppm	71
8	DO	0-12 mg/L	4.1
9	Chlorides	250-1000 mg/L	23
10	Fluorides	0-1.5 mg/L	0
11	Nitrites	1-10 mg/L	0
12	Nitrates	0-40 mg/L	4.1

  
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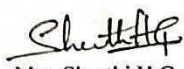



**Water Analysis of Drinking Water**  
Analysis carried out at Dept. of Civil Engineering, ATMECE.

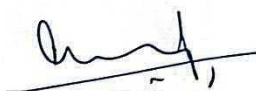
Description of Sample taken :

Date	10-Oct-2019	Tested on	10-Oct-2019
Type	Drinking Water	Time	11:00 am

Sl.No	Parameters	Standard Limits	Result
1	Colour	Transparent	Transparent
2	Odour	Unobjectionable	Nil
3	Turbidity (NTU)	5	0
4	pH	6.5 – 8.5	7.2
5	Hardness	≤ 300	24
6	Specific Conductance	0.5-50 $\mu$ S/m	0.71
7	Total Dissolve Solids	250-350 ppm	73
8	DO	0-12 mg/L	3.9
9	Chlorides	250-1000 mg/L	24
10	Fluorides	0-1.5 mg/L	0
11	Nitrites	1-10 mg/L	0
12	Nitrates	0-40 mg/L	4.2

  
Mrs. Shruthi H G  
Asst Professor  
Dept of Civil Engineering

  
Dr. Avinash. K  
Asst Professor  
Dept of Chemistry

  
HOD  
Dept of Civil Engineering





**Water Analysis of Drinking Water**  
Analysis carried out at Dept. of Civil Engineering, ATMECE.


Description of Sample taken :

Date	05-Nov-2019	Tested on	05-Nov-2019
Type	Drinking Water	Time	11:00 am

Sl.No	Parameters	Standard Limits	Result
1	Colour	Transparent	Transparent
2	Odour	Unobjectionable	Nil
3	Turbidity (NTU)	5	0
4	pH	6.5 – 8.5	7.1
5	Hardness	≤ 300	22
6	Specific Conductance	0.5-50 $\mu$ S/m	0.72
7	Total Dissolve Solids	250-350 ppm	72
8	DO	0-12 mg/L	4.1
9	Chlorides	250-1000 mg/L	24
10	Fluorides	0-1.5 mg/L	0
11	Nitrites	1-10 mg/L	0
12	Nitrates	0-40 mg/L	4.1

  
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Asst Professor  
Dept of Chemistry

  
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Water Analysis of Drinking Water  
Analysis carried out at Dept. of Civil Engineering, ATMECE.

Description of Sample taken :

Date	04-Dec-2019	Tested on	04-Dec-2019
Type	Drinking Water	Time	11:00 am

Sl.No	Parameters	Standard Limits	Result
1	Colour	Transparent	Transparent
2	Odour	Unobjectionable	Nil
3	Turbidity (NTU)	5	0
4	pH	6.5 - 8.5	6.8
5	Hardness	≤ 300	21
6	Specific Conductance	0.5-50 μS/m	0.69
7	Total Dissolve Solids	250-350 ppm	71
8	DO	0-12 mg/L	4.2
9	Chlorides	250-1000 mg/L	23
10	Fluorides	0-1.5 mg/L	0
11	Nitrites	1-10 mg/L	0
12	Nitrates	0-40 mg/L	3.9

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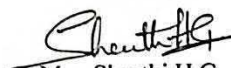



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**Analysis carried out at Dept. of Civil Engineering, ATMECE.**

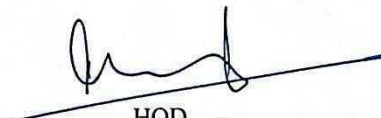
Description of Sample taken :

<b>Date</b>	06-Jan-2020	<b>Tested on</b>	06-Jan-2020
<b>Type</b>	Drinking Water	<b>Time</b>	11:00 am

Sl.No	Parameters	Standard Limits	Result
1	Colour	Transparent	Transparent
2	Odour	Unobjectionable	Nil
3	Turbidity (NTU)	5	0
4	pH	6.5 – 8.5	7.2
5	Hardness	≤ 300	23
6	Specific Conductance	0.5-50 μS/m	0.71
7	Total Dissolve Solids	250-350 ppm	72
8	DO	0-12 mg/L	3.8
9	Chlorides	250-1000 mg/L	23
10	Fluorides	0-1.5 mg/L	0
11	Nitrites	1-10 mg/L	0
12	Nitrates	0-40 mg/L	4.1

  
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Asst Professor  
Dept of Chemistry

  
HQD  
Dept of Civil Engineering

**ATME COLLEGE OF ENGINEERING**

13<sup>th</sup> Kilometer, Mysore-Kanakapura-Bangalore Road, Mysore – 570 028 P : 0821-2593335 F: 0821-2593328  
Email: [info@atme.in](mailto:info@atme.in), Web : [www.atme.in](http://www.atme.in)



## An Environmental Audit Report



**ATME COLLEGE OF ENGINEERING**  
**13 KM STONE, MYSURU KANAKAPURA BENGALURU ROAD, MYSURU-570028**

**2020-2021**

## **INDEX**

<b>SL NO</b>	<b>CONTENTS</b>	<b>PG NO.</b>
<b>1</b>	<b>INTRODUCTION</b>	<b>4-7</b>
<b>2</b>	<b>OBJECTIVES</b>	<b>8</b>
<b>3</b>	<b>METHODOLOGY</b>	<b>9</b>
<b>4</b>	<b>AUDITING</b>	<b>10-29</b>
<b>5</b>	<b>CONCLUSION</b>	<b>30-31</b>
<b>6</b>	<b>SUPPORTING DOCUMENTS</b>	<b>32</b>

## **Executive Summary**

The rapid urbanization and economic development at local, regional and global level has led to several environmental and ecological crises. With this background it becomes essential to adopt the system of the Green Campus for the institute which will lead for sustainable development.

Eco campus is a concept implemented in many educational institutions, all over the world to make them sustainable because of their mass resource utilization and waste discharge in to the environment. Waste minimization plans for the educational institute are now mandatory to maintain the cleanliness of the campus. To find out the environmental performance of the educational institutions and to analyze the possible solutions for converting the educational Campus as eco-campus, the Green Auditing of institution is essential.

The environmental auditing of 'ATME' College, Mysore, enables to assess the life style, action and its impact on the environment. This is the first attempt to conduct environmental auditing of this college campus. This audit is mainly focused on pollution management, renewable energy resource, rain water harvesting and waste management practices etc. Initially a questionnaire-survey was conducted to know about the existing resources of the campus and resource consumption pattern of the students and staff in the college. In order to assess the management of pollution, the data about waste and sewage treatment plant of our college was collected, tabulated and analyzed. Finally reports pertaining to environmental management plan with strengths, weaknesses along with the suggestion on the environmental issues of campus are documented.

## **ABOUT THE COLLEGE**

ATME College of Engineering was established with single object of providing the most modern education with cutting edge technology to the students. It has become synonymous for outstanding education facilities offered, which are the best among the many other Engineering colleges in Mysuru, Karnataka. ATME is spread over 20 Acres of green area close to the Mysuru city, which has become a universally accepted place for education offering the latest teaching techniques. It has certainly become one of the popular Engineering colleges in Mysuru, Karnataka, where education is considered as the most powerful weapon, which can be used to change the world. ATME, Mysuru, not only offers facilities for the students to have overall growth, vision for the development and accountability for the future but also provides highly excellent and dedicated faculties who are having

sacred aim to equip the students with the necessary knowledge and skills to outshine in the global environment, which is becoming competitive day by day. ATME is today considered as one of the Best Engineering colleges in Mysuru, Karnataka which remains on the top by the academic performance and also by the significant achievements of the students at the University level. At ATME Mysuru, one can realize that, a dream does not become true unless it is well supported by the interest, determination and hard work.

### **Vision Statement of the College**

Development of academically excellent, culturally vibrant, socially responsible and globally competent human resources.

### **Mission Statement of the College.**

- To keep pace with the advancements in knowledge and make the students competitive and capable at the global level.
- To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torch bearers of tomorrow's society.
- To strive to attain ever-higher benchmarks of educational excellence.

## **1. Introduction**

Environmental auditing is a valuable compliance and risk management tool available to an industry. The periodic review of the environmental performance allows one to identify and find out remediesto potential compliance concerns and other longer-term concerns (issues requiring some form of clean up and/or remediation). An auditing program helps an operator to control the costs proactively that are associated with environmental compliance, rather than reactively. The practice of environmental auditing is a good business practice that encourages the involved members to implement. This guide is intended to provide with a general overview of environmental auditing and its usefulness to an institution.

**It is paramount that any company that contemplates conducting an environmental audit seek the advice of competent legal counsel. There are many legal issues to consider when conducting an audit, which are not addressed in this chapter.**

### **What is an Environmental Audit?**

An environmental audit as defined in ISO 14000 is a systematic, documented verification process of objectively obtaining and evaluating audit evidence to determine whether specified environmental activities, events, conditions, management systems, or information about these matters conform with audit criteria, and communicating the results of this process. The International Chamber of Commerce defines environmental auditing as, “a management tool comprising a systematic documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of contributing to safeguarding the environment by facilitating management control of environmental practices and assessing compliance with company policies which could include meeting regulatory requirements. Environmental audits are generally performed on a routine or periodic basis. More frequent assessments may be appropriate at any facility that has been targeted for more frequent federal, state/province and/or local inspections, and/or been issued a notice of violation, or subject to some form enforcement proceeding since the last assessment.

## **2. Management’s Commitment**

The Management of the ATME College has shown commitment towards the green auditing during the pre-audit meeting. They are constantly encouraging all the green activities. It was decided that all activities that are environment friendly such as awareness programs on environment, campus farming, planting more trees in the campus etc. shall be promoted after the green auditing. The

management of the college is planning to formulate the necessary policies based on green auditing report

## **2.1 Scope and Goals of Environmental Auditing**

A clean and healthy environment aids effective learning and provides a conducive-environment for learning. There are various efforts around the world to address environmental education issues. Green Audit is the most efficient and ecological way to manage environmental problems. It is a kind of professional care which is the responsibility of each individual who are the part of social and environmental processes. It is necessary to conduct green audit in college campus because it helps the students to be aware of the green audit, its advantages and thereby grow up as good citizens. Thus Green audit becomes necessary at the college level. A simple indigenized system has been devised to monitor the environmental performance of ATMECE, Mysore. It comes with a series of questions to be answered on a regular basis. This innovative scheme is user friendly and totally voluntary. The aim of this is to help the institution to set examples of environment friendly initiatives for the community, and to educate the young learners.

## **2.3 Benefits of the Environmental Auditing**

- More efficient resource management.
- To provide basis for improved sustainability.
- To create a green campus.
- To enable waste management through reduction of wastegeneration, recyclingof solid-waste and waste water.
- To create plastic free campus and evolve health consciousness among the stakeholders.
- Recognize the cost saving methods through waste minimizing and management.
- Point out the prevailing and forthcoming complications.
- Authenticate conformity with the implemented environmental laws.
- Empower the organizations to frame a better environmental performance.
- Enhance the alertness for environmental guidelines and duties.
- Impart environmental education through systematic environmentalmanagement approach and improving environmental standards Benchmarking for environmental protection initiatives.
- Financial savings through a reduction in resource use.



- Development of ownership, personal and social responsibility for the college and its environment.
- Enhancement of college profile
- Development of environmental ethics and value systems among youngsters.
- Green auditing should be used as a valuable tool in the management and monitoring of environmental and sustainable development programs of the college.

## **2.4 Target Areas of Environmental Auditing**

Environmental audit forms part of a resource management process. Although they are individual events, the real value of green audits is the fact that they are carried out at pre-defined intervals, and their results can illustrate improvements or at-least, changes with time. Eco-campus concept mainly focuses on the efficient use of power and water; minimization of waste generation or pollution and also economical usage of materials for better efficiency. All these indicators are assessed in the process of “Green Auditing of an educational institute”. Eco-campus focuses on the reduction of wastes, procurement of a cost effective and secure supply of power, and encouraging in general, the concept of energy conservation. It promotes personal action, reduces the institute’s power and water consumption, reduces generation of solid wastes and integrates environmental considerations into all contracts and services considered to have significant environmental impacts. Target areas included in this green auditing are water, power, wastes, green campus and carbon footprint. It is expected that this report will provide an accurate insight to the best practices adopted by ATME College of Engineering, Mysore and that it will aid the College in prioritizing positive steps to improve overall sustainability. The institute intends to revise this document periodically and update it.

## **3. Objectives of the Study**

The main objectives of carrying out Green Audit are:

- To introduce an awareness among students about the importance and the environmental aspects of green auditing and its sustainability.
- To secure the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource usage in the campus.
- To establish a baseline data to assess the future sustainability by documenting the interruptions to the environment that are difficult to handle and their cost.
- To bring out a status report on environmental compliance.

#### **4. Methodology**

In order to perform green audit, the methodology included different tools such as preparation of questionnaire, physical inspection of the campus, observation and review of the documentation, interviewing key persons and data analysis, measurements and recommendations.

**4.1. Data Collection** – In preliminary data collection phase, exhaustive data collection was performed using different tools such as observation, survey communicating with responsible persons and measurements. Following steps were taken for data collection:

- The team visited each of the several departments, the Central Library, the Canteen many other units of the college.
- Data on general information about the environmental practices was collected by general observation as well interviewing the concerned persons.
- The power consumption of appliances was recorded by taking an average value in some cases.

**4.2. Data Analysis** - Detailed analysis of data collected included the calculation of electrical energy consumption, analysis of latest electricity bill of the campus, understanding the tariff plan provided by the (CHESCOM). Data related to water usages were also analyzed using appropriate methodology.

#### **4.3. Environmental / Green Auditing**

On the basis of results of data analysis and other observations, some steps for reducing power and water consumption are recommended. Proper treatment methods for waste are also suggested. Use of fossil fuels has to be reduced for the sake of community health. Importance of making a green campus and the mandatory reduction of carbon footprint to curtail the green-house gas are also included under the recommendations. The target areas such as conservation of water, power, materials, waste management, maintenance of green campus and carbon footprint particular to the college are evaluated through questionnaire by circulating among the students. Environmental / Green Auditing consisted of the following specific areas along with the present status of environment management in the campus:

- Renewable Energy Resource
- Water management
- Waste management
- Rainwater harvesting technique
- Sewage Treatment Plant

## 5.1 Renewable Energy Use and Conservation

This indicator addresses energy consumption, energy sources, energymonitoring, lighting, appliance, natural gas and vehicles. Energy use is clearly an important aspect of campus sustainability and thus requires no explanation for its inclusion in the assessment.

1. A 95KWP ( Solar Roof Top Photo Voltaic – Grid Tied System)
  - SERAPHIM 315 Wp Solar panels for 95 Kwp
  - Inverters of 25KW capacity - 4 No's
  - Safety measures – installed lightning arresters, metal boards and inverter earthings.
  - Modules are mounted on MS skillion truss type structure with 35° inclination towards under space.
  - Contract period with Electricity board for 25 years with Rs. 9.56 per unit.

<p><b>Assured units Generation 1500 units Annually/ kW</b></p> <ul style="list-style-type: none"> <li>➤ On an Average, considering 1 hour power failure per day.</li> <li>➤ Average generation will be 5 Units /kW.</li> <li>➤ Average Sunny days will be 310 days in Mysore.</li> </ul>	<p>1,50,000 Units/ Year</p>
<p><b>Savings in CO<sub>2</sub> emission – which is equal to planting 402 trees yearly of 14 years age grown to neutralize CO<sub>2</sub> in nature</b></p>	<p>58 tons annually</p>





**a) Observations**

1. **1,39,800 units yearly** (Average 11,570 to 12678 Units per month)- 2018 - 2019

**Energy Saving options adopted:**

**1. Solar 95 kva Plant – Grid tied system -**

- a. 590794.10 kWh from Sept 2016 units generated till date
- b. Self-sufficient
- c. 418 Metric Tons of Carbon emission is avoided

**b) 96 % of light Fixtures are LED.**

**c) 85% of the fans are replaced with energy efficient fans.**

**d) All Air-conditions are used in the power saving mode.**

**e) All UPS are turned to float mode and disconnected from charging.**

**In campus, totally 114 Tri-vector meters are installed - Individual Meter readings are recorded twice in everyday in college working hours and non-working hours.**

1. **80 – 1Ø meter**
2. **34 – 3Ø meter**

**Yes – Bench mark is set to utilise the power within the range of 11,000 to 12,000 Units / Month .**

**b) Recommendations**

- Support renewable and carbon-neutral electricity options on any energypurchasingconsortium, with the aim of supplying all college appliances withelectricity that can be attributed to renewable and carbon-neutral sources.
- Preferred to purchase electricity from a company thatinvests in new sources of renewable and carbon-neutral electricity.
- Installation of LED lamps instead of CFL.

**5.2 Water Management**

The purpose of a water audit report is to provide an assessment of current water usage practices, and provide a roadmap towards decreasing water usage in the future. Water audit is an assessment of how much water is used and how much water can be saved in the college. Conducting a water audit involves calculating water use and identifying simple ways for saving water in the college. There is an increasing awareness around the globe of the centrality of water to our lives. This awareness crosses political and social boundaries. In many places people have difficult access to drinking water. Often it is polluted. Water auditing is a mechanism for conserving water, which will grow in significance in the future as demand for water increases. There is a strong emphasis on principles, and on the relationship of water auditing with associated activities like environmental auditing, environmental management systems, resource conservation, flow measurement, water quality and legal frameworks.

Aquifer depletion and water contamination are taking place at unprecedented rates. It is therefore essential that any environmentally responsible institution should examine its water use practices. Reducing your water use can save you money on your water use, wastewater management and energy bills and reduce on-site treatment costs.

Water audits provide a way to catalog all water uses in a facility and identify ways to increase water use efficiency. The results can help to prioritize steps to implement cost-effective water-saving measures. It is possible to cut the water usage by as much as 30 percent by implementing simple conservation measures and without drastically modifying the lifestyle.

Water auditing is conducted for the evaluation of facilities of raw water intake and determining the facilities for water treatment and reuse. The concerned auditor investigates the relevant method that can be adopted and implemented to balance the demand and supply of water.

### **Demand of Water for ATME Campus**

1. Consumption by Staff and students – **20 m<sup>3</sup>**
2. Canteen – **8 m<sup>3</sup>**
3. Laboratories – **5 m<sup>3</sup>**

**Total Water Demand – 33 m<sup>3</sup> rounded off to 35m<sup>3</sup>**

The institute has housed a compact treatment plant for the drinking purpose to all the students and staff of the institute which is shown in the photo below:.



### **5.3 Waste Management**

The various types of wastes generated at the institute along with their disposal mechanism are indicated in the following table:

Types of waste	Particulars	Disposal method
Solid wastes	Damaged furniture, paper waste, paper plates, food wastes etc.	Reuse after maintenance energy conversion
Plastic waste	Pens, Refills, Plastic water bottles and other plastic containers, wrappers etc.	Direct selling
E-Waste	Computers, electrical and electronic parts	Direct selling
Waste water	Floor Washings, Toilets	Soak pits
Glass waste	Broken glass wares from the labs	Direct selling

The total solid waste collected in the campus is **31.6kg/day**. Waste generation from tree droppings and lawn management is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and Plastic waste. Segregation of chemical waste generated in chemistry and environmental laboratories is also practiced. Single-sided, used papers are reused for writing and printing in all departments. Important and confidential reports/papers are sent for pulping and recycling after completion of their preservation period.

Very less plastic waste (0.1Kg/day) is generated by some departments, office, garden etc., which is neither categorized at point source nor sent for recycling. Metal waste and wooden waste is stored and given to authorized scrap agents for further processing. Few glass bottles are reused in the laboratories. The food waste from main canteen and mess is sent for composting in the institute shown in the following photos.

The institute has adopted composting in culture house on a 300 sqft land area. The main purpose of this is to reduce disposable waste in the college campus. After complete process of composting, it is used as manure for the gardens and lawns. Awareness programs are also conducted for the benefit of farmers in the village nearby.

- Reduce the absolute amount of waste that it produces from college staff and offices.

- Make full use of all recycling facilities provided by City Municipality and private suppliers, including glass, cans, white, coloured and brown paper, plastic bottles, batteries, print cartridges, cardboard and furniture.
- Provide sufficient, accessible and well-publicized collection points for recyclable waste, with responsibility for recycling clearly allocated.
- Single sided papers to be used for writing and photocopy
- Important and confidential papers after their validity to be sent for pulping.

### **Solid waste management and Disposal**

Dead leaves are sent to the bio composting yard instead of burning and food wastes of about 100 kgs are digested in biogas plant. It produces bio-compost from the plant leaves and Canteen kitchen vegetable wastes are collected in the campus. Once in three months, about **0.1 ton** of bio-manures are prepared and used for the cultivation of green plants.

### **Summary of Solid Waste Generation and Disposal**

There are different types of solid waste generated on campus the details of which are as summarised in the Solid Waste Generation Data Table -1.

All waste collection is carried out by segregation at source using Separate Bins at various points throughout the campus as shown:

### **Waste Collection by segregation at Source**







### Dry Waste from Foundry and Forge

For Disposal of Wet Waste from the Canteen, Composting pits are used. Manure is collected from Composting for usage in the Gardens and Green cover improvement throughout the campus.



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## Composting Pits

**Table 1 - Solid Waste Generation Data**

Sl. No.	Department/ Area of source of waste (Every point of waste generation within the campus should be identified and listed – cross)	Types of waste generated in each of the point source (for each type of waste, use separate row)	Wet (in kgs/day)	Dry (in kgs/day)	Toxic (in kgs/month)	Treatment or Disposal method	In-campus
1	Civil Department			0.2		Pit Method	yes
2	Electrical Department	**		0.2	0.3	Pit Method	yes
3	Mechanical Department	Iron Waste		20		Recycling Method	yes
4	Admin Block			0.2			yes
5	Canteen	Organic Waste	10 Kgs			Pit Method	yes
6	Computer Science Department			0.5		Pit Method	yes
7	Electronics Department	**		0.5	0.3	Pit Method	yes

NOTE:

\*\* - E WASTE 0.1 % of this quantity considering the average waste over an entire year. The disposal of which is carried out as per stated method as e-waste generated is of category - non-toxic

## **2. Liquid waste management**

### **Sewage treatment plant**

The treated wastewater developed in college campus is treated in campus and is used for watering of garden. The institute is having Sewage Treatment Plant (STP) with the capacity of **16686**liters capacity per day. The quantity of wastewater generated in the campus is assessed as per IS standards (**IS 9868/1981**)are given below:

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## Demand of Water for ATME Campus

Consumption by Staff and students – **20 m<sup>3</sup>**

Canteen –**8 m<sup>3</sup>**

Laboratories – **5 m<sup>3</sup>**

**Total Water Demand – 33 m<sup>3</sup> rounded off to 35m<sup>3</sup>**

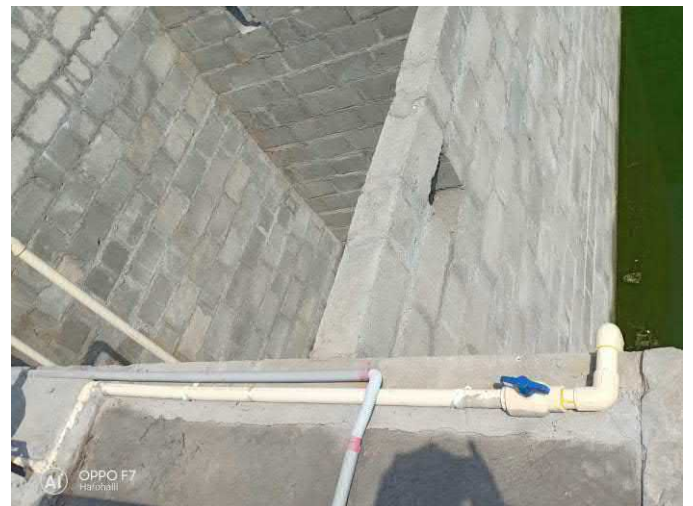
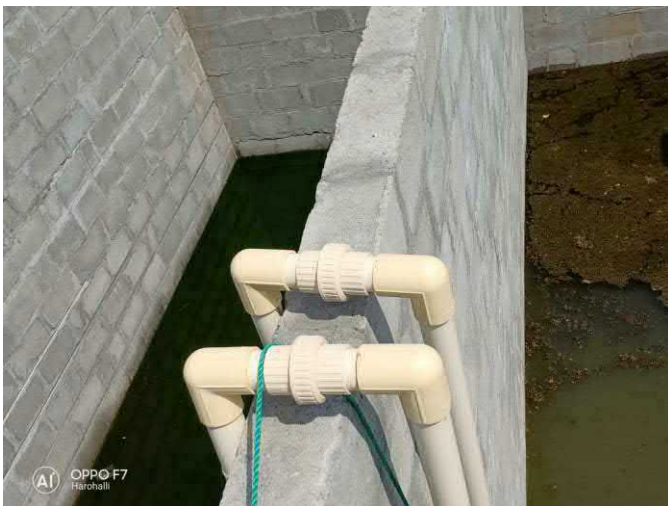
Wastewater treatment is the process of converting wastewater into bilge water so that it can be discharged into the water bodies so that it can be mixed and gets reused due to the natural filtration process. Wastewater usually contains toxic chemicals, bacteria, and other harmful resins. The treatment unit aims at reducing the contaminants to acceptable levels so that it can be discharged back into environment.

### Design Parameters:

The overall design of the wastewater treatment plant consists of 2 stages

- i) Primary treatment which consists of screening, grit removal and sedimentation
- ii) Secondary treatment consists of a bioreactor.

Waste water treatment facility & Mode of disposal	: The proponent has proposed Sewage Treatment Plant (STP) of capacity 3litres. Raw Sewage Screening, Oil / Grit Removal, Equalization Tank, Fluidized Bio Reactor, Tube Settler, Pre-filtration tank, ACF, PCF, Final Treated holding tank . The treated wastewater is proposed to be recycled for toilet flushing's and gardening purpose
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### Waste water Treatment plant located in ATME campus

Sewage from toilets are collected separately and sent to sewage treatment plant. The Plant has been functioning since 2016.

Sewage Treatment Plant (STP) with a capacity of **33 m<sup>3</sup>/day** to treat the waste water has been installed. The water from the college is treated and pumped back. This water is used for their irrigation and gardening purposes.

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## **E-waste management**

### **Generation**

E-waste can be described as consumer and business electronic equipment that are near or at the end of their useful life. This comes to about 5% of the municipal solid waste world-wide and is much more hazardous than other wastes because these electronic components contain cadmium, lead, mercury, and Polychlorinated biphenyls (PCBs) that can affect human health and the environment.

E-waste generated in the campus is very less in quantity. The cartridges of laser printers are refilled outside the college campus. Administration conducts the awareness programmes regarding E-waste Management with the help of various departments. The E-waste and defective item from computer laboratory is being stored properly. The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner.

- To recycle or safely dispose of white goods, computers and electrical appliances.
- To use reusable resources and containers and avoid unnecessary packaging wherever possible.
- To always purchase recycled resources where these are both suitable and available.

Test and Repair Centre (TRC) functioning in the college collects the e-waste from all the departments once a year and outsource the unused components (Computers, UPS and Printing systems) to external agency. Reusable components will be repaired and upgraded by the TRC and returned to the departments.

### **Rain water harvesting structures and utilization in the campus**

Rainwater harvesting (RWH) is a simple method by which rainfall is collected for future usage. The collected rainwater may be stored, utilised in different ways or directly used for recharge purposes.

ATME College of Engineering, in order to achieve sustainability has implemented the rain water harvesting system in the campus. The system adopted is roof - top rain water harvesting. The quantity details of the installation for harvesting are given below:

**Table: The details of roof top area and the harvesting potential**

Sl. No.	Block	Roof Top Area (m <sup>2</sup> )	Average Rainfall per annum in mm	Volume of water collected (m <sup>3</sup> )
1	Civil	1664.02	770	1281
2	Electrical	1306.3		1006
3	Mechanical	2264.82		1744
<b>Total</b>				<b>4031</b>

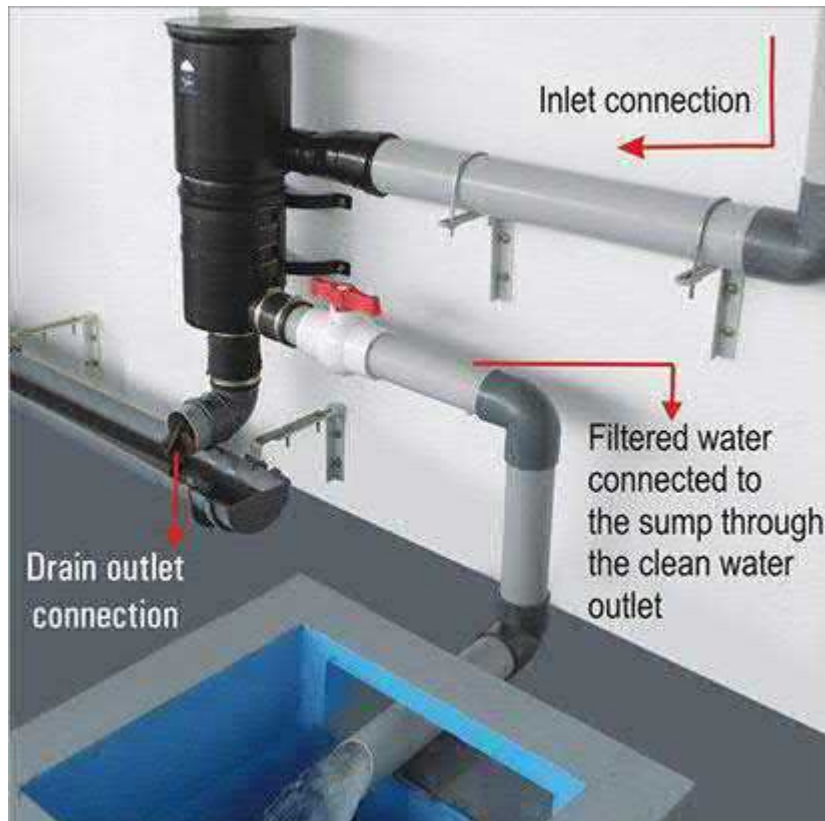
An underground sump with a capacity of about 92,000 litres is constructed to store the harvested rain water.



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The surplus rain water from the roofs which is in the form of surface run off is redirected to the recharge wells located at various locations as shown:





### **3. Other Green Practices in the campus:**

#### **a) Landscaping with trees and plants**

The college campus is having many trees. In front of the college, there is a well-maintained garden with numerous big trees along with medium shrubs. There are several potted plants in the college campus. There is a medicinal garden in our college campus. The college has a Clean Technology club, Energy Conservation Club, Enviro Club and Green Energy Clubs with assigned staff and interested students to maintain the greenery in the campus. Our Institution won AICTE National Level Clean and Smart Campus Awards-2019 for the best practices followed in our Institution.

College campus has 10,266 no. of trees out of which 5350 no. of trees are planted with a spacing of 8 to 12 feet distance in 11,018 sqmt and shrubs of 260 no. of varieties. Landscaping with lawn maintenance is in practice and a free space of 10,000 sqmt is spared for good green campus. The college has an appointed staff to maintain the gardens in the campus who regularly maintain the trees, plants and greenery.



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College organizes programmes through GREEN ECO club every year to inculcate awareness on green environment. Environmental awareness given to students and other stakeholders. Geo Club and EnviroClub take care of environmental consciousness and distribute booklets to the students. Awareness programmes are organized time to time to sensitize NSS students .

This includes the plants, greenery and sustainability of the campus to ensure that the buildings conform to green standards This also helps in ensuring that 10<sup>th</sup> Environmental Policy is enacted, enforced and reviewed using various environmental awareness programmes.

Campus is located in the vicinity of approximately 82 types (species) trees.

Various tree plantation programs are being organized during the month of July and August at college campus and surrounding villages through NSS unit. This program helps in encouraging eco-friendly environment which provides pure oxygen within the institute and awareness among villagers. The plantation program includes various type of indigenous species of ornamental and

#### **1. medicinal wild plant species. Green Campus Management**

Since the beginning, trees have furnished us with two of life's essentials, food and oxygen. As we evolved, they provided additional necessities such as shelter, medicine, and tools. Today, their value continues to increase and more benefits of trees are being discovered as their role expands to satisfy the needs created by our modern lifestyles. Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful and aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings. We gather under the cool shade they provide during outdoor activities with family and friends. Using trees in cities to deflect the sunlight reduces the heat island effect caused by pavement and commercial buildings. During the process of photosynthesis, trees take in carbon dioxide and produce the oxygen we breathe. According to the U.S. Department of Agriculture, "One acre of forest absorbs six tons of carbon dioxide and puts out four tons of oxygen. This is enough to meet the annual needs of 18 people." Trees, shrubs and turf also filter air by removing dust and absorbing other pollutants like carbon monoxide, sulfur dioxide and nitrogen dioxide. Trees control climate by moderating the effects of the sun, rain and wind. Leaves absorb and filter the sun's radiant energy, keeping things cool in summer. Trees also preserve warmth by providing a screen from harsh wind. Trees also lower the air temperature and reduce the heat intensity of the greenhouse effect by maintaining low levels of carbon dioxide. So while we are busy studying and working on earning those good

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academic grades, all the trees on campus are also working hard to make the air cleaner for us. Trees on our campus impact our mental health as well; studies have shown that trees greatly reduce stress, which is a huge deal considering that many students are under some kind of stress.



### **Green Campus**

- Reviews periodically the list of trees planted in the garden, allot numbers to the trees and keep records. Give scientific names to the trees.
- Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community service.
- Create awareness of environmental sustainability and take actions to ensure environmental sustainability.
- Establish a College Environmental Committee that will hold responsibility for the enactment, enforcement and review of the Environmental Policy. The Environmental Committee shall be the source of advice and guidance to staff and students on how to implement this Policy.
- Ensure that an audit is conducted annually and action is taken on the basis of audit report, recommendation and findings.

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☐ Celebrate every year 5th June as ‘Environment Day’ and plant trees on this day to make the campus more Green.

**a) Students and Staff using college bus facility**

Students and Staff members are being made aware of the pollution caused by use of vehicles. Awareness programs are conducted at individual as well as social level on the carbon consumption and emission, air and noise pollution due to vehicles and such other useful topics.

Many students utilize the college buses plying to various parts of Mysore regularly thereby reducing the use of vehicles in turn reducing vehicular pollution. The staff are also advised to follow the pooling system, using the own vehicles by turns, which some are practicing.

**b) Paperless Office**

Departments, staffs and students use ATME-CERP management software to view and maintain the documents in electronic form. Submission of lesson, student attendance, faculty attendance, issuing circulars and posting necessary information are carried out electronically thereby avoiding the use of papers inside the campus. Printouts are taken only on essential situations.

Considering the fact that the institution is predominantly an undergraduate college, there is significant environmental research both by faculty and students.

The environmental awareness initiatives are substantial. The installation of solar panels, paperless work system and vermin composting practices are noteworthy. Besides, environmental awareness programs initiated by the administration shows how the campus is going green. Few recommendations are added to curb the menace of waste management using ecofriendly and scientific techniques.

This may lead to the prosperous future in context of Green Campus & thus sustainable environment and community development.

As part of green audit of campus, we carried out the environmental monitoring of campus, which included Illumination, Noise level and Ventilation and Indoor Air quality of the class room. It was observed that Illumination and Ventilation is adequate considering natural light and air velocity present. Noise level in the campus is well within the limit i.e. below 50 dB at day time.

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### **c) Renewable energy resource**

#### **Energy management**

The energy audit recommend to avoid the use of more energy consuming electrical appliances and to replace with more environment friendly and energy efficient appliances (for example five star rated Air conditioner) in the college. The potential of renewable energy sources have to be explored. As the college has a very large roof area for installing solar panels so that it can be effectively used for generating power. The college has started steps in installing the solar panels for office. It is recommended to install the following solar powered appliances in the campus; Solar powered water heater and cooker in the college canteen. Solar powered street lights and LED display board.

### **d) ATME Campus declared as Plastic Free Zone**

As per the direction of principal, committee visited to the all departments and created awareness to the student about plastic usage and disadvantages of plastic. The following points were covered in awareness talk

- One of the main disadvantages of plastic bags is that they are not renewable. The reason behind this is that they are made of petrochemicals, a non-renewable source of energy. They can be recycled, but not as easily as paper bags.
- Plastic bags can last for as much as hundreds of years. In other words, long after you are no more, the plastic bag used by you will be in existence.
- Many countries have banned plastic bags. Example: legal aspect of banning plastic bags worldwide

In this context ATME college of Engineering has banned use of plastic in form of plastic bag, polybag, or pouch, flexible, plastic film, nonwoven fabric, or plastic textile. Plastic bags were being used for containing and transporting goods such as foods and other waste within the campus



**Students taking Oath on Plastic Free Zone**





### **Green and Plastic Free campus**

Our college had taken initiative for Plastic Free Zone campus. In this regard, the students were addressed about Plastic free zone and took Oath from students. The students were addressed to create awareness about usage of plastics.



Fig.Awareness Programme being is conducted in Department of computer science Engineering

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## 12.Auditing for Carbon Footprint

Colleges are helping the cities reduce greenhouse gas emissions and save energy by reorganizing campus operations. They are leading research on clean technology and electric cars, alternative fuels, and the next generation of batteries. By renovating and retrofitting old buildings, they are reducing energy use and lowering carbon emissions. New low-carbon buildings will minimize our footprint for generations to come. These campus plans will reinforce College management's commitment to a sustainable future, including reducing energy use and emissions, and helping city to meet climate change targets. Carbon footprint is produced via direct emissions of greenhouse gases associated with combustion of fossil fuels for heating and transportation, indirect emissions associated with electricity purchase and finally other emissions related to solid waste, refrigerants, land use management, air travel, etc. Commutation of stakeholders has an impact on the environment through the emission of greenhouse gases into the atmosphere consequent to burning of fossil fuels (such as petrol). The most common greenhouse gases are carbon dioxide, water vapour, methane, nitrous oxide and ozone. An important aspect of doing an audit is to be able to measure the impact so that we can determine better ways to manage the impact. In addition to the water, waste, energy and biodiversity audits we can also determine what our carbon footprint is, based on the amount of carbon emissions created. One aspect is to consider the distance and method travelled between home and college every day. It undertakes the measure of bulk of carbon dioxide equivalents exhaled by the organization through which the carbon accounting is done. It is necessary to know how much the organization is contributing towards sustainable development. To become carbon neutral, Colleges are trying to reduce their emissions of greenhouse gases, cut their use of energy, use more renewable energy, and emphasize the importance of sustainable energy sources.



Confederation of Indian Industry

Indian Green Building Council (IGBC) appreciates

ATME College of Engineering  
Mysuru

for launching IGBC Students' Chapter at their Campus on 5<sup>th</sup> April 2019

to inspire, instill and imbibe 'Green' approach for a sustainable tomorrow.

A handwritten signature in black ink, appearing to read "V Suresh", is positioned above the printed name.

V Suresh  
Chairman  
Indian Green Building Council

A handwritten signature in black ink, appearing to read "K S Venkatagiri", is positioned above the printed name.

K S Venkatagiri  
Executive Director, CII-Godrej GBC

[www.igbc.in](http://www.igbc.in)



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**Environment Audit Team**

<b>Name</b>	<b>Staff ID</b>	<b>Department</b>	<b>Designation</b>
Suneeth Kumar S.M.	CV01030	CIVIL ENGINEERING	PROFESSOR
NAMITHA A P	CV01031	CIVIL ENGINEERING	ASSISTANT PROFESSOR
PRASHANTH C	CV00002	CIVIL ENGINEERING	ASSISTANT INSTRUCTOR
RAGHU	ME01041	MECHANICAL ENGINEERING	ASSISTANT PROFESSOR
MADESHA S	ME00005	MECHANICAL ENGINEERING	FOREMAN
AVINASH K	CH01003	CHEMISTRY	ASSISTANT PROFESSOR
PRADEEP KUMAR Y	EC01017	ELECTRONICS AND COMMUNICATION ENGINEERING	ASSISTANT PROFESSOR